

PUBH 155: INTRODUCTION TO HEALTHCARE PROCESS IMPROVEMENT

In Workflow

1. PUBH Chair (m.mink@csus.edu)
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10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 06 Sep 2024 23:00:49 GMT
Michael Mink (m.mink): Approved for PUBH Chair
2. Wed, 18 Sep 2024 03:17:23 GMT
Andrea Becker (andrea.becker): Rollback to PUBH Chair for HHS College Committee Chair
3. Thu, 19 Sep 2024 23:54:41 GMT
Michael Mink (m.mink): Approved for PUBH Chair
4. Fri, 20 Sep 2024 16:28:05 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Fri, 20 Sep 2024 16:29:18 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Aug 9, 2019 by Janett Torset (torsetj)
2. Mar 29, 2021 by Janett Torset (torsetj)

Date Submitted: Fri, 06 Sep 2024 21:57:52 GMT

Viewing: PUBH 155 : Introduction to Healthcare Process Improvement

Formerly known as: HLSC 155

Last approved: Mon, 29 Mar 2021 14:03:35 GMT

Last edit: Fri, 20 Sep 2024 16:27:59 GMT

Changes proposed by: Susan Perez (217369465)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Susan Perez	susan.perez@csus.edu	530-848-8011

Catalog Title:

Introduction to Healthcare Process Improvement

Class Schedule Title:

Intro Healthcare Improvement

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Public Health

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

PUBH - Public Health

Catalog Number: (course number)

155

Course ID: (For administrative use only.)

202840

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The justification of the change in ELOs for this course proposal is to align the ELOs with the goal of making this course a capstone course for the BS in Health Services Administration. The justification for change in the prerequisites for this course proposal is to ensure students are taking courses in the appropriate sequence by ensuring they have the necessary foundation.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

An exploration of the basic principles and techniques of process improvement in healthcare through a range of topics, including measurement of health care system performance to creating high-quality services that result in organizational improvement and customer satisfaction.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Prerequisite of PUBH 151 with a C or better; Health Services Administration majors or Public Health majors only.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Develop an understanding of the history and current state of healthcare quality and the need for systematic and sustained performance improvement.	Reading assignments; Quizzes and exams; Small group work
2	Explain the tools and methods used in healthcare process improvement.	Participate in classroom discussions; Reading assignments; Quizzes and exams; Small group work
3	Explain the endogenous and exogeneous factors that influence provider behavior in the context of delivering healthcare services.	Participate in classroom discussions; Reading assignments; Quizzes and exams; Small group work
4	Demonstrate the capacity to integrate concepts from coursework in the major by identifying, analyzing, and proposing practical and creative solutions for a healthcare systems problem.	Quizzes and exams; Small group work

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

- Programs:**
- BS in Public Health (Health Promotion)
 - BS in Public Health (Occupational Safety and Health)
 - BS in Health Services Administration

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

PUBH155_Syllabus_Spring_24.pdf

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 18 Sep 2024 03:17:23 GMT): Rollback: "Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately."

Key: 2769