PUBH 144: COMMUNITY HEALTH PLANNING AND EVALUATION

In Workflow

1. PUBH Chair (m.mink@csus.edu)
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9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 06 Sep 2024 23:00:42 GMT
   Michael Mink (m.mink): Approved for PUBH Chair
2. Wed, 18 Sep 2024 03:16:47 GMT
   Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
3. Wed, 18 Sep 2024 14:05:41 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Aug 9, 2019 by Janett Torset (torsetj)
2. Mar 29, 2021 by Janett Torset (torsetj)

Date Submitted: Fri, 06 Sep 2024 22:05:30 GMT

Viewing: PUBH 144 : Community Health Planning and Evaluation

Formerly known as: HLSC 144

Last approved: Mon, 29 Mar 2021 14:03:12 GMT

Last edit: Wed, 18 Sep 2024 00:06:28 GMT

Changes proposed by: Susan Perez (217369465)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Susan Perez	susan.perez@csus.edu	530-848-8011

Catalog Title:
Community Health Planning and Evaluation

Class Schedule Title:
Community Hlth Plan & Eval

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Public Health

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)
PUBH - Public Health

Catalog Number: (course number)
144

Course ID: (For administrative use only.)
172043

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The justification for this course proposal is to align the grade requirement of a C or better for the prerequisite courses of PUBH 118 and PUBH 148. Earning a C or better is a requirement to earn a degree in the BS of Public Health program.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Introduces students to the process and practice of program planning and evaluation. Examines the social and physical determinants of health; the impact of the community structure on health status; and, the influence of personal health behavior on community health education practice. These concepts shall be applied in the planning, implementation, and evaluation of health education services.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
PUBH 118 and PUBH 148 with a C or better; GWAR certification before Fall 09; or WPJ score of 80+; or 3-unit placement in ENGL 109M or ENGL 109W; or 4-unit placement in ENGL 109M or ENGL 109W and co-enrollment in ENGL 109X; or WPJ score 70 or 71 and co-enrollment in ENGL 109X; or instructor permission; restricted to Public Health majors and minors.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Conduct a literature search	Worksheets, Needs assessment paper, Community planning group paper
2	Assess a community's current health status.	Worksheets, Windshield survey presentation, Community planning group paper
3	Identify a health needs of a community.	Worksheets, Needs assessment paper, Proposal presentation, Community planning group paper
4	Describe the components of a community health planning and evaluation process.	Proposal presentation, Community planning group paper
5	Develop a grant proposal to address a specific health need of a community.	Community planning group paper, Proposal defense presentation

Attach a list of the required/recommended course readings and activities:
Syll 2024FA 144 Diaz.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
BS in Public Health (Health Promotion)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Key: 2761