

PUBH 119: COMMUNITY HEALTH PROMOTION

In Workflow

1. PUBH Chair (m.mink@csus.edu)
2. HHS College Committee Chair (andrea.becker@csus.edu)
3. HHS Dean (sac19804@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (gardner@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 06 Sep 2024 23:00:38 GMT
Michael Mink (m.mink): Approved for PUBH Chair
2. Wed, 18 Sep 2024 03:16:02 GMT
Andrea Becker (andrea.becker): Rollback to PUBH Chair for HHS College Committee Chair
3. Thu, 19 Sep 2024 23:55:05 GMT
Michael Mink (m.mink): Rollback to Initiator
4. Fri, 20 Sep 2024 19:23:09 GMT
Michael Mink (m.mink): Approved for PUBH Chair
5. Sat, 21 Sep 2024 03:19:55 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
6. Mon, 23 Sep 2024 16:38:07 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Aug 9, 2019 by Janett Torset (torsetj)
2. Mar 29, 2021 by Janett Torset (torsetj)
3. Feb 10, 2022 by Susan Perez (susan.perez)
4. Jun 8, 2022 by 302822325

Date Submitted: Fri, 20 Sep 2024 16:48:04 GMT

Viewing: PUBH 119 : Community Health Promotion

Formerly known as: HLSC 119

Last approved: Wed, 08 Jun 2022 14:02:02 GMT

Last edit: Fri, 20 Sep 2024 19:20:51 GMT

Changes proposed by: Susan Perez (217369465)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Susan Perez	susan.perez@csus.edu	530-848-8011

Catalog Title:

Community Health Promotion

Class Schedule Title:

Community Health Promotion

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Public Health

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

PUBH - Public Health

Catalog Number: (course number)

119

Course ID: (For administrative use only.)

139361

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

To keep-up with the field of health promotion, the BS in Public Health program is updating coursework. This includes updating course ELOs and descriptions to align all coursework with health education methods to design community health interventions.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Explores the theoretical constructs of community, teaching, learning, and health behavior to design effective health promotion interventions. Concepts will be used to address social determinants of health to promote individual and community health and well-being. Students develop and implement multiple methods of health promotion, including health education presentations, materials, public engagement, and communication campaigns.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Must be a Public Health major or minor with a minimum "C" grade or better in PUBH 118 or have instructor permission

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Explain the value of diverse formations of community.	Quizzes
2	Apply frameworks of cultural competency, humility and safety in community health promotion efforts.	Quizzes; Community Health Campaign Project; Final Presentation
3	Map the organizations and stakeholders that influence the health and well-being of a community.	Community Health Campaign Project
4	Apply research, community health needs assessments, and principles of health behavior to develop and deliver health promotion materials.	Quizzes; Community Health Campaign Project; Final Presentation
5	Select educational strategies to deliver health-related material based on demographic, psychographic, and geographic variables.	Quizzes; Community Health Campaign Project; Final Presentation
6	Define and apply the five areas of health promotion methods: health communication, education, advocacy, engineering, and services.	Community Health Campaign Project; Final Presentation

Attach a list of the required/recommended course readings and activities:

PUBH119_Readings.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Public Health (Health Promotion)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Syll 2024SP 119 Revised Fa24.pdf

Reviewer Comments:

Andrea Becker (andrea.becker) (Wed, 18 Sep 2024 03:16:02 GMT): Rollback: "Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately."

Michael Mink (m.mink) (Thu, 19 Sep 2024 23:55:05 GMT): Rollback: Make changes.

Key: 2755