

PUBH 118: INTRODUCTION TO PUBLIC HEALTH

In Workflow

1. PUBH Chair (m.mink@csus.edu)
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Approval Path

1. Fri, 06 Sep 2024 23:00:34 GMT
Michael Mink (m.mink): Approved for PUBH Chair
2. Wed, 18 Sep 2024 03:18:30 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
3. Wed, 18 Sep 2024 14:05:36 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Aug 9, 2019 by Janett Torset (torsetj)
2. Mar 29, 2021 by Janett Torset (torsetj)
3. Oct 28, 2021 by 223010463
4. Jun 8, 2022 by 302822325

Date Submitted: Fri, 06 Sep 2024 21:50:20 GMT

Viewing: PUBH 118 : Introduction to Public Health

Formerly known as: HLSC 118

Last approved: Wed, 08 Jun 2022 14:02:01 GMT

Last edit: Fri, 06 Sep 2024 21:50:18 GMT

Changes proposed by: Susan Perez (217369465)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|----------------------|--------------------|
| Susan Perez | susan.perez@csus.edu | 530-848-8011 |

Catalog Title:

Introduction to Public Health

Class Schedule Title:

Introduction to Public Health

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Public Health

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

PUBH - Public Health

Catalog Number: (course number)

118

Course ID: (For administrative use only.)

139356

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The justification for this course proposal is to ensure students are taking courses in a sequential manner that ensures they are building upon knowledge and skills.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

The course introduces students to a range of topics, issues, methods, approaches, and frameworks to help understand current public health issues, systems and areas of practice. This course explores the ways in which public health practice prevents harm and promotes and protects health and well-being of people, communities and their environments.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Must be a Public Health major or minor; prerequisite or co-requisite with PUBH 50

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|--|--|
| 1 | Apply the concepts and functions of health, wellbeing, public health, population health, community health, occupational health and safety, health services, health policy, and global health. | Reflection papers Community Walk Around Report Mid-term and final exam Resume and cover letter In-class activities & Discussion Group Project & Paper |
| 2 | Describe key historical events in public health that shaped evolution of the profession. | Mid-term and final exam In-class activities & Discussion Group Project & Paper |
| 3 | Explore multiple public health organizations and careers, including the ways in which public health intersects with other career pathways and systems (e.g. law, policy, education). | Reflection papers Resume and cover letter In-class activities & Discussion Group Project & Paper Team Work Plan |
| 4 | Break down how risk factors and social determinants of health impact population health, health policy, and public health practice. | Reflection papers Community Walk Around Report Mid-term and final exam In-class activities & Discussion Group Project & Paper |
| 5 | Identify various public health models and theories that illuminate the relationships between health determinants and outcomes. | Community Walk Around Report Mid-term and final exam In-class activities & Discussion Group Project & Paper |
| 6 | Identify the basic tenets of public health - including prevention, evidence-based practice, equity, inclusion, and social justice - and how they influence public health practice, policy, and administration. | Reflection papers Community Walk Around Report Mid-term and final exam Resume and cover letter In-class activities & Discussion Group Project & Paper Team Work Plan |

Attach a list of the required/recommended course readings and activities:

PUBH 118_Readings_Introduction_to_Public_Health.docx
 PUBH 118_Syllabus_Introduction_to_Public_Health REVIEW VERSION V2.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Public Health (Health Promotion)

BS in Health Services Administration

BS in Public Health (Occupational Safety and Health)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Intellectual and practical skills

Personal and social responsibility

Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 2754