# **HLTH 195: HEALTH SCIENCE INTERNSHIP**

# In Workflow

- 1. HHS College Committee Chair (andrea.becker@csus.edu)
- 2. HHS Dean (sac19804@csus.edu)
- 3. Academic Services (catalog@csus.edu)
- 4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 5. Dean of Undergraduate (gardner@csus.edu)
- 6. Dean of Graduate (cnewsome@skymail.csus.edu)
- 7. Catalog Editor (catalog@csus.edu)
- 8. Registrar's Office (k.mcfarland@csus.edu)
- 9. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

1. Tue, 14 May 2024 23:36:41 GMT

Heather Thompson (heather thompson): Rollback to Initiator

2. Wed, 04 Sep 2024 17:02:14 GMT

Heather Thompson (heather.thompson): Approved for HHS College Committee Chair

3. Thu, 05 Sep 2024 16:54:30 GMT

Robert Pieretti (sac19804): Approved for HHS Dean

# **New Course Proposal**

Date Submitted: Mon, 26 Aug 2024 09:36:10 GMT Viewing: HLTH 195: Health Science Internship

Last edit: Mon, 26 Aug 2024 09:36:09 GMT

Changes proposed by: Aishah Patterson (219694138)

Contact(s):

Name (First Last)EmailPhone 999-999-9999Andrea Beckerandrea.becker@csus.edu916-278-2637

# **Catalog Title:**

Health Science Internship

# Class Schedule Title:

Health Internship

# Academic Group: (College)

HHS - Health & Human Services

# **Academic Organization: (Department)**

Health & Human Services

### Will this course be offered through the College of Continuing Education (CCE)?

No

#### **Catalog Year Effective:**

Spring 2025 (2025/2026 Catalog)

## Subject Area: (prefix)

HLTH - Health

#### Catalog Number: (course number)

195

### Course ID: (For administrative use only.)

137621

## Units:

1-12

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

The purpose of this course proposal is to provide Health Science students with an opportunity to earn course credit for internship hours. Nearly all health-related fields or advanced training programs require students to perform a minimum number of hours in the field prior to becoming eligible. Having this course will help students work toward achieving the hours they need to advance toward their future career.

## Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

The Health Science Internship is designed to provide students with an opportunity to obtain health-related work experience and apply theories and principles learned from within the classroom in a practical life setting. Supervision will be provided by the faculty and supporting agencies.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Instructor permission.

**Prerequisites Enforced at Registration?** 

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

### Course Component(s) and Classification(s):

Field Studies

#### **Field Studies Classification**

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

#### **Field Studies Units**

1-12

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

6

Total credits allowed (including first time passed)

15

Can the course be taken for credit more than once during the same term?

Yes

# **Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

		3
	Expected Learning Outcome	Assessment Strategies
1	Demonstrate professional competencies comparable to an entry level position in the discipline.	-Reflection Reports (x10) -Final Internship Project/Presentation
2	Demonstrate intellectual, practical, critical thinking, and communication skills including oral presentations, writing, and the use of technology in a professional setting.	-Reflection Reports (x10) -Final Internship Project/Presentation
3	Demonstrate the successful application of knowledge in an integrative learning environment.	-Reflection Reports (x10) -Final Internship Project/Presentation
4	Discuss concepts of organizational behavior, cultural competence, accountability, interpersonal relationships, and decision-making strategies observed at the agency.	-Reflection Reports (x10) -Final Internship Project/Presentation

# Attach a list of the required/recommended course readings and activities:

HLTH\_195\_Health\_Science\_Internship\_rev.pdf

## For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

Nο

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)
HLTH\_195\_Course-accessibility-checklist.pdf

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# **University Learning Goals**

## **Undergraduate Learning Goals:**

Competence in the disciplines Intellectual and practical skills Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Nic

# **GE Course and GE Goal(s)**

Is this a General Education (GE) course or is it being considered for GE?

No

#### **Reviewer Comments:**

**Heather Thompson (heather.thompson) (Tue, 14 May 2024 23:36:41 GMT):** Rollback: Committee voted to revise & resubmit. Please refer to the discussion at the meeting. Committee members from the department will provide detailed changes to the chair/author. Once re-submitted, Academic Council will review the proposal.

Aishah Patterson (patterson) (Mon, 26 Aug 2024 09:37:37 GMT): Per committee recommendations: Course units, number of repeats, and credit/no credit information from form added to syllabus. Typo corrected in syllabus header.

Key: 15075