# **EDC 50: LAW AND ETHICS IN SUBSTANCE USE COUNSELING**

# In Workflow

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- 10. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

1. Fri, 30 Aug 2024 17:50:27 GMT Geni Cowan (gcowan): Approved for GPSE Chair

 Thu, 19 Sep 2024 20:58:26 GMT Bita Rivas (b.rivas): Approved for ED College Committee Chair

3. Thu, 19 Sep 2024 22:03:45 GMT Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

# **New Course Proposal**

Date Submitted: Fri, 30 Aug 2024 01:41:05 GMT

Viewing: EDC 50: Law and Ethics in Substance Use Counseling

Last edit: Thu, 19 Sep 2024 20:57:46 GMT Changes proposed by: Bita Rivas (223000752)

Contact(s):

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### **Catalog Title:**

Law and Ethics in Substance Use Counseling

#### Class Schedule Title:

Law+Ethics in Substance

Academic Group: (College)

ED - Education

#### **Academic Organization: (Department)**

Graduate Professional Studies in Education

# Will this course be offered through the College of Continuing Education (CCE)?

No

#### **Catalog Year Effective:**

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

## Catalog Number: (course number)

50

# Course ID: (For administrative use only.)

TBD

**Units:** 

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

This is one of twelve Form A course proposals being submitted by the Counselor Education program as part of a new 48-unit Bachelor of Science degree major in Substance Use and Abuse Studies. The Form B for this proposed degree major will be submitted concurrently. This has been in consultation and integration of courses with Psychology and Social Work departments. This foundational core course aligns with the nationally recognized competency-based addiction counseling curriculum (Center for Substance Abuse Treatment, 2017a; SAMHSA, 2021).

#### Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This skill building course familiarizes students with the federal regulations, state statutes, and professional ethics associated with the functions and practice of addictions treatment counseling. Topics include scope of practice, client confidentiality, release of information, screening, intake, assessment, treatment planning, counseling, case management, crisis intervention, client education, referral, reports/record keeping and consultation.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

Νo

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

required for substance certification

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

# Course Component(s) and Classification(s):

Lecture

#### **Lecture Classification**

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

#### **Lecture Units**

3

### Is this a paired course?

Nο

#### Is this course crosslisted?

No

# Can this course be repeated for credit?

Vec

# How many times can the course be taken (including first time passed)?

3

### Total credits allowed (including first time passed)

9

Can the course be taken for credit more than once during the same term?

No

# **Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

|   | Expected Learning Outcome  | Assessment Strategies  |
|---|--|--|
| 1 | Describe and apply Ethical and Legal Standards, including application of professional codes of ethics and federal/state laws to ethical issues related to working with special populations of clients (e.g., ethnic/sexual/religious minorities, clients with disabilities, children and youth, group counseling), mandatory reporting, client rights and maintain confidentiality in the field of addictions. | Required Reading Lectures & Discussion Ethical Debate Portfolio Case Study Group/Individual Presentation Quiz Exam |
| 2 | Define Professional Boundaries and explain the need for professional standards, scope of practice, and the differences between professional counselors and peer counselors/sponsors, including boundary issues and client rights.  | Required Reading<br>Lectures<br>Quiz<br>Exam   |
| 3 | Identify and describe the consequences of ethical violations, and apply strategies for addressing alleged violations to uphold the dignity and worth of clients.   | Required Reading<br>Lectures<br>Discussion<br>Written Assignment<br>Case Study<br>Quiz                             |
| 4 | Analyze federal and state statutory regulations and laws pursuant to the practice of counseling, including ethical and legal issues related to nondiscriminatory practices and culturally competent care.  | Required Reading<br>Portfolio<br>Case Study<br>Dyad/Triad Work   |
| 5 | Analyze strategies for personal and professional self-evaluation, on-going supervision, and implications for practice including self-care strategies appropriate to maintain ethical boundaries.   | Written Assignment<br>Dyad/Triad Work<br>Wellness Plan   |
| 6 | Develop strategies for maintaining physical and mental health<br>and well-being, and understand supervisory options and<br>requirements related to effective processing of personal feelings<br>related to client care.  | Required Reading<br>Lectures<br>Discussion<br>Written Assignment<br>Dyad/Triad Work<br>Wellness Plan               |

## Attach a list of the required/recommended course readings and activities:

FormA Class13 Ethical Practice & Legal Requirements in SUD SUBMIT+UPLOAD(1).docx

#### For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

### Programs:

BS in Substance Use & Abuse Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

# **University Learning Goals**

#### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

# **GE Course and GE Goal(s)**

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 15162