

EDC 30: INTRODUCTION TO SUBSTANCE USE AND ADDICTION COUNSELING

In Workflow

1. GPSE Chair (gcowan@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (gardner@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 30 Aug 2024 17:41:39 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
2. Thu, 19 Sep 2024 21:02:24 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 19 Sep 2024 22:03:40 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 30 Aug 2024 01:40:22 GMT

Viewing: EDC 30 : Introduction to Substance Use and Addiction Counseling

Last edit: Thu, 19 Sep 2024 21:01:36 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Susan Wycoff	wcoffs@csus.edu	916-757-8905
Blta Rivas	b.rivas@csus.edu	916-278-5950

Catalog Title:

Introduction to Substance Use and Addiction Counseling

Class Schedule Title:

Intro SUD+Addiction Studies

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

30

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is one of twelve Form A course proposals being submitted by the Counselor Education program as part of a new 48-unit Bachelor of Science degree major in Substance Use and Abuse Studies. The Form B for this proposed degree major will be submitted concurrently. This has been in consultation and integration of courses with Psychology and Social Work departments. This foundational core course aligns with the nationally recognized competency-based addiction counseling curriculum (Center for Substance Abuse Treatment, 2017a; SAMHSA, 2021).

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This foundational course introduces students to historical and sociological perspectives on the use, abuse and social control of psychoactive drugs. Students will receive overviews of the bio-psycho-social model of addiction; the impact of addiction on children, families and society; contemporary treatment and relapse prevention approaches in the addictions counseling profession

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

required for substance certification

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

9

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Provide examples of past and present the social, political, economic, and cultural context, policy, and conflicts regarding psychoactive drug use such as the prohibition of alcohol, and the conflicting state and federal laws governing the use of cannabis.	Group Presentation Test
2	Explain the human body's physiological and chemical reactions to various drugs including various levels of tolerance and dependence; and evaluate the impact of administration methods on current drugs of abuse.	Group Presentation Test
3	Analyze a variety of models and theories of addiction and other problems related to abuse; including the risk and protective factors associated with use and addiction.	Case Conceptualization Case/Skill Role-Play Exam
4	Discuss the importance of family, social networks, and community systems in both a causative and preventive force in addiction.	Group Presentation Case Study Role-Play Exam
5	Identify the criteria used by mental health professionals in the U.S. as published in the Diagnostic and Statistical Manual of Mental Disorders (DSM-5-TR) and the ASAM criteria used for substance placement and referrals.	Written Assignment Case Study Group Presentation Exam
6	Analyze research and outcome data and their application to clinical practice; and describe the philosophies, practices, policies, and outcomes of the most generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems.	Written Assignment Group Presentation Case Study Exam

Attach a list of the required/recommended course readings and activities:

FormA Class3 Introduction Substance Use Disorders & Addiction Studies SUBMIT+UPLOAD.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Substance Use & Abuse Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 15160