

EDC 254: COUNSELING AND PSYCHOTROPIC MEDICINE

In Workflow

1. GPSE Chair (gcowan@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (gardner@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 28 Aug 2024 18:39:33 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
2. Thu, 19 Sep 2024 21:08:13 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 19 Sep 2024 22:03:38 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. Feb 28, 2022 by Bitá Rivas (b.rivas)
2. Jun 14, 2022 by 301127606

Date Submitted: Tue, 21 May 2024 22:10:33 GMT

Viewing: EDC 254 : Counseling and Psychotropic Medicine

Last approved: Tue, 14 Jun 2022 14:01:11 GMT

Last edit: Thu, 19 Sep 2024 21:07:21 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	916-278-5950

Catalog Title:

Counseling and Psychotropic Medicine

Class Schedule Title:

Counseling+Psychotrpc Medicine

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

254

Course ID: (For administrative use only.)

116796

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposal seeks to address two things: updating pre-requisites and adding an enforced option for the prerequisite. Updating our ELO to blooms verbs.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Provides an introduction to psychopharmacology; the biological bases of behavior; basic classifications, indications, and contraindications of commonly prescribed psychopharmacological medications; and effective approaches to collaborating with clients, their families and other professionals so that appropriate referrals can be made for medication evaluations and so that the side effects of those medications can be identified. Meets the BBS licensure requirements for Professional Clinical Counselors and Marriage and Family Therapists.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 231 and Classified or Admitted Student in the MS Counseling program

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze limits of professional functioning related to the psychopharmacological treatment of children, adolescents, and adults.	Professional and Personal Journal
2	Apply ethical and legal considerations related to the psychopharmacological treatment with children, adolescents, and adults.	Professional and Personal Journal
3	Describe the basic neurobiology to include the functions of the brain and neurological system, the anatomy and function of neurons, the role of neurotransmitters involved in emotions and behavior, and the electrical and chemical communications between cells.	Midterm/Final Case Study Group Presentation
4	Assess the psychopharmacology and pharmacokinetics including routes of drug administration; drug absorption, distribution and metabolism; pharmacokinetic principles, and prescription and pharmacy terms.	Midterm/Final Case Study Group Presentation
5	Identify current pharmacological medications to include basic classifications, indications, therapeutic effects, side effects, and contraindications for usage in the following disorders: unipolar depression, bipolar depression, anxiety disorders, psychotic disorders, disorders of attention, and personality disorders.	Midterm/Final Professional Interview Paper
6	Evaluate the relevance of interdisciplinary practices including collaboration and psychoeducation with health care professionals, family, and other social services in the management of pharmacological treatment.	Midterm/Final Professional Interview Paper
7	Apply current professional research in psychopharmacology relevant to strategies for intervention and treatment.	Midterm/Final Case Study Group Presentation

Attach a list of the required/recommended course readings and activities:

EDC 254 Syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (Rehabilitation Counseling)

MS in Counseling (Career Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Communication

Critical thinking/analysis

Information literacy

Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1281