

EDC 244: TRAUMA AND CRISIS COUNSELING

In Workflow

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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 21 Mar 2024 19:53:11 GMT
Sarah Jouganatos (sarah.jouganatos): Rollback to Initiator
2. Wed, 28 Aug 2024 18:38:23 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
3. Thu, 19 Sep 2024 21:09:20 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Thu, 19 Sep 2024 22:03:36 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. Mar 2, 2021 by Bitá Rivas (b.rivas)
2. Jun 14, 2022 by 301127606

Date Submitted: Tue, 21 May 2024 22:11:11 GMT

Viewing: EDC 244 : Trauma and Crisis Counseling

Last approved: Tue, 14 Jun 2022 14:01:10 GMT

Last edit: Fri, 13 Sep 2024 01:39:45 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	916-278-5950

Catalog Title:

Trauma and Crisis Counseling

Class Schedule Title:

Trauma & Crisis Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2024 (2023/2024 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

244

Course ID: (For administrative use only.)

201433

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposal seeks to address two things: updating pre-requisites and updating the enforced option for the prerequisite.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course provides opportunities for both theory and skill development by examining crisis and trauma counseling, including crisis theory; multidisciplinary responses to crises, emergencies, or disasters; cognitive, affective, behavioral, and neurological effects associated with trauma; brief, intermediate and long-term approaches; assessment strategies for clients in crisis and principles of intervention for individuals with mental or emotional disorders during times of crisis, emergency, or disaster.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 231; Classified and/Admitted Student in the MS Counseling program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will analyze counselors' roles and responsibilities as members of interdisciplinary community outreach and emergency management response teams, as well as be able to identify case management systems of care for the severely mentally ill.	Psychological First Aid Certification Recovery Portfolio Contextualizing Crisis Response
2	Students will analyze and apply the different theories of crisis theory, as well as the cognitive, affective, behavioral, and neurological effects associated with trauma.	Recovery Portfolio Natural/Manmade Disaster Presentation Homicide Case Study Analysis Contextualizing Crisis Response Applied Models
3	Students will analyze effects of crisis, disasters, and trauma on diverse individuals across the lifespan.	Recovery Portfolio Homicide Case Study Analysis Contextualizing Crisis Response Natural/Manmade Disaster Presentation
4	Students will apply suicide prevention models and strategies.	Recovery Portfolio Homicide Case Study Analysis Contextualizing Crisis Response Applied Models
5	Students will analyze crisis intervention, trauma-informed, and community-based strategies, and apply through the completed training in Psychological First Aid.	Homicide Case Study Analysis Contextualizing Crisis Response Applied Models Natural/Manmade Disaster Presentation
6	Students will analyze and assess risk of aggression or danger to others, self-inflicted harm, or suicide.	Homicide Case Study Analysis
7	Students will analyze trauma and abuse and apply procedures for reporting abuse, as well as analysis of community resources for victims of abuse.	Homicide Case Study Analysis
8	Students will analyze compassion fatigue and apply self-care strategies appropriate to the counselor role aimed at minimizing compassion fatigue and vicarious trauma.	Recovery Portfolio
9	Students will analyze ethical and culturally relevant strategies for promoting resilience and optimum development and wellness across the lifespan.	Recovery Portfolio

10	Students will analyze the impact of trauma on children, families, communities, and those with disabilities.	Natural/Manmade Disaster Presentation
11	Students will develop emergency management plans for crises and disasters.	Eco-map Natural/Manmade Disaster Presentation
12	Students will apply techniques, through experiments, role-plays, and sharing personal thoughts and ideas.	Eco-map
13	Students will analyze and apply Mental Health Recovery-Oriented Care and Resiliency through Case Management and application within Systems of Care.	Recovery Portfolio Natural/Manmade Disaster Presentation Applied Models

Attach a list of the required/recommended course readings and activities:

EDC 244 Syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Counseling

MS in Counseling (Career Counseling)

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (Rehabilitation Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Graduate (Masters) Learning Goals:**

Disciplinary knowledge

Communication

Critical thinking/analysis

Information literacy

Professionalism

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**Does this course change impact your department's currently written Program Standards Document?**

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

none

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Sarah Jouganatos (sarah.jouganatos) (Thu, 21 Mar 2024 19:53:11 GMT): Rollback: Faculty request

Key: 1278