

EDC 240A: MEDICAL & PSYCHOSOCIAL ASPECTS OF DISABILITY

In Workflow

1. GPSE Chair (gcowan@csus.edu)
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Approval Path

1. Thu, 21 Mar 2024 13:28:49 GMT
Sarah Jouganatos (sarah.jouganatos): Rollback to Initiator
2. Tue, 21 May 2024 23:45:54 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
3. Thu, 12 Sep 2024 22:28:39 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Mon, 16 Sep 2024 19:15:43 GMT
Greg Shaw (sac14077): Approved for ED Dean

History

1. Mar 3, 2021 by Bitá Rivas (b.rivas)
2. Feb 28, 2022 by Bitá Rivas (b.rivas)
3. Jun 14, 2022 by 301127606

Date Submitted: Tue, 21 May 2024 22:11:54 GMT

Viewing: EDC 240A : Medical & Psychosocial Aspects of Disability

Last approved: Tue, 14 Jun 2022 14:01:08 GMT

Last edit: Tue, 21 May 2024 22:11:53 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Anthony Rivas	a.rivas@csus.edu	916-278-3629

Catalog Title:

Medical & Psychosocial Aspects of Disability

Class Schedule Title:

Med + PsySoc Aspect Disability

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

240A

Course ID: (For administrative use only.)

119486

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

1. Name change due to refocusing the course, this used to be 240A (medical) and 240B (psychosocial), which was changed because we used to have 240A and 240B both cover Medical & Psychosocial so content looked similar so we separated because it overlapped but have found it just needs to be one course covering both.
2. Refocusing the course to include medical and psychosocial aspects of disability as one course rather than two. The content fits better together in one 3 unit course rather than split into two 3 unit courses, it is more fluid to teach the concepts together and we have one textbook to use for the content. It isn't heavy enough content for a years worth so it is better served for the rehabilitation students to take it as one course then add a different requirement that supports our BBS and CACREP requirements for Rehab.
3. Updating learning outcomes and assessments to integrate content from both.
4. This will include a form B to change the concentration requirements.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course focuses on intersection of medical and psychosocial aspects of disability including various congenital, hereditary, and trauma-induced disabilities along with psychosocial aspects such as the psychological genesis of and social implications affecting individuals with disabilities. The etiology, pathology, treatment, symptoms, prognosis, and limitations caused by various disabling medical conditions and various psychological disabilities will be explored in concert with treatment considerations. The course will explore rehabilitation from a holistic standpoint to enhance coping and skill development.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Classified or Admitted Student in the MS Counseling program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Examine physical, cognitive, and emotional disabilities often seen by rehabilitation counselors, including their etiology, common symptoms, diagnosis, prognosis, treatment, and maintenance strategies.	In class activities, Midterm and Final Exam, In-Class Case Studies
2	Analyze the psychosocial aspects of disabilities most frequently encountered by rehabilitation professionals working in agencies, facilities, hospitals, and other organizations.	Midterm and Final Exam, In-Class Case Studies, Case File Project & Presentation
3	Recognize major characteristics of disability (such as time and manner of onset, progression, and prognosis) that are likely to impact adjustment.	Midterm and Final Exam. In-Class Case Studies
4	Apply basic medical terminology and analyze and translate the medical aspects of disabling conditions to their functional limitations and residual capacities as a basis for rehabilitation planning.	Midterm and Final Exam, in-class case studies, Case File Project & Presentation
5	Apply appropriate intervention resources, e.g., assistive technology, reasonable accommodations, environmental modification, or health programs.	Case File Project & Presentation, in-class case studies
6	Apply techniques relevant to the lives of persons with disabilities by focusing on the individual, their family and intimate relationships, the disability community, and disability in a global context through development of treatment interventions.	Case File Project & Presentation, in-class case studies, video analysis assignment

7	Analyze the impact of disability on human sexuality and apply these strategies to treatment interventions.	Case File Project & Presentation, in-class case studies
8	Apply evidenced -based strategies, applicable to rehabilitation counseling, in development of treatment interventions to enhance coping and adjustment to disability.	Case File Project & Presentation, in-class case studies

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling (Rehabilitation Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Sarah Jouganatos (sarah.jouganatos) (Thu, 21 Mar 2024 13:28:50 GMT): Rollback: Faculty request

Key: 1274