

EDC 212: GENDER AND SEXUALITY IN COUNSELING

In Workflow

1. GPSE Chair (gcowan@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (gardner@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 21 Mar 2024 19:52:47 GMT
Sarah Jouganatos (sarah.jouganatos): Rollback to Initiator
2. Tue, 21 May 2024 23:31:19 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
3. Fri, 13 Sep 2024 00:26:15 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 13 Sep 2024 23:37:44 GMT
Greg Shaw (sac14077): Approved for ED Dean

History

1. Mar 1, 2021 by Bitá Rivas (b.rivas)
2. Feb 8, 2023 by Bitá Rivas (b.rivas)

Date Submitted: Tue, 21 May 2024 22:09:12 GMT

Viewing: EDC 212 : Gender and Sexuality in Counseling

Last approved: Wed, 08 Feb 2023 15:01:16 GMT

Last edit: Fri, 13 Sep 2024 00:26:00 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	916-278-5950

Catalog Title:

Gender and Sexuality in Counseling

Class Schedule Title:

Gender & Sexuality

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

212

Course ID: (For administrative use only.)

116401

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The only change being addressed has to do with a modification to the pre-requisite to both add and enforce the prerequisite as this is a course that is required for the MS Counseling (Marriage Couple Family Counseling) concentration and is required for their graduation and licensing.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

An examination of various gender roles within society, including their impact on the individual, couple and family. An overview of information and methods for working in the field of human sexuality education and counseling. Addressing problems involving sexual disorders, sexually transmitted infection & HIV/AIDS. Preventing, assessing, reporting, and intervening in family violence. Obtaining and developing accurate information and awareness about current sources and methods to competently assist clients in their struggle toward a more meaningful and satisfying sense of self.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 210 & Classified and/or admitted student to the MS Counseling program.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze various gender roles within society, and different cultures, including their impact on the individual, couple and family.	Research Paper
2	Evaluate human sexuality education and counseling.	Gender-Sexuality Learning Experience & Group Discussion Activity
3	Analyze gender and sexuality and practice intake and resource management in working with clients in relation to their gender and sexuality.	Case studies and responses
4	Analyze sexual disorders, sexually transmitted infection & HIV/ AIDS and its impact in working with clients.	Case studies and responses
5	Practice and apply prevention and assessment interventions.	Role Play
6	Practice and apply interventions in family violence.	Role Play
7	Evaluate child abuse interventions and practice reporting skills.	Case Study & Treatment Plan
8	Analyze factors involved, and methods appropriate, for preventing, assessing, reporting, and intervening in spousal/ partner abuse	Case Study & Treatment Plan

Attach a list of the required/recommended course readings and activities:

EDC 212 Syllabus (3).docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

MS in Counseling (Marriage, Couple, and Family Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Sarah Jouganatos (sarah.jouganatos) (Thu, 21 Mar 2024 19:52:47 GMT): Rollback: Faculty request

Key: 1262