

EDC 169: FIELD STUDY & SEMINAR I

In Workflow

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Approval Path

1. Fri, 30 Aug 2024 17:41:25 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
2. Fri, 13 Sep 2024 00:46:07 GMT
Bitia Rivas (b.rivas): Approved for ED College Committee Chair
3. Mon, 16 Sep 2024 19:20:00 GMT
Greg Shaw (sac14077): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 30 Aug 2024 01:45:58 GMT

Viewing: EDC 169 : Field Study & Seminar I

Last edit: Fri, 13 Sep 2024 00:45:45 GMT

Changes proposed by: Bitia Rivas (223000752)

Contact(s):

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Catalog Title:

Field Study & Seminar I

Class Schedule Title:

Field Study & Seminar I

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

169

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is one of twelve Form A course proposals being submitted by the Counselor Education program as part of a new 48-unit Bachelor of Science degree major in Substance Use and Abuse Studies. The Form B for this proposed degree major will be submitted concurrently. This has been in consultation with Psychology and Social Work departments. This behavioral course aligns with the nationally recognized competency-based addiction counseling curriculum (Center for Substance Abuse Treatment, 2017a; SAMHSA, 2021).

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Students gain experience working with clients in a substance use disorder treatment setting under site supervision; demonstrate the professional conduct necessary for effective, ethical counseling; apply basic counseling competencies recognized in addictions counseling. During Field Study and Seminar I students will accrue 125 hours of field experience. Students also attend and participate in 3-hours of classroom instruction per week/45 hours per semester, 90 hours total.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

required for substance certification

Does this course have prerequisites?

Yes

Prerequisite:

EDC 60: Individual Counseling Skills & Motivational Interviewing; EDC 100: Group Process: Theory and Practice; EDC 140: Prevention, Intervention, Treatment, and Recovery.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):Field Studies
Seminar**Field Studies Classification**

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Field Studies Units

3

Seminar Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

9

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the key components of a licensed recovery setting and the agency's recovery process models.	group supervision case study Transcription Case presentation
2	Explain the stages of change in the recovery process and demonstrate basic motivational interviewing skills.	case study group supervision on site supervision
3	Apply appropriate strategies to work with clients in group settings while maintaining confidentiality.	case study group supervision on site supervision
4	Analyze the recovery process of at least one client they have interacted with.	case study group supervision Transcription on site supervision
5	Apply appropriate interviewing, intake, and referral methods and strategies.	case study group supervision on site supervision Case Presentation

6	Evaluate the role of significant others and family in a client's treatment.	case study group supervision on site supervision Case Presentation
7	Create weekly logs summarizing daily activities and reflecting on their learning experiences.	group supervision on site supervision Transcription

Attach a list of the required/recommended course readings and activities:

FormA Class15 Field Study & Seminar I +II SUBMIT+UPLOAD(2).docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Substance Use & Abuse Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Intellectual and practical skills
- Personal and social responsibility
- Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 15171