

EDC 140: PREVENTION, INTERVENTION, TREATMENT, & RECOVERY

In Workflow

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Approval Path

1. Fri, 30 Aug 2024 17:38:46 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
2. Thu, 12 Sep 2024 23:42:30 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
3. Mon, 16 Sep 2024 19:19:42 GMT
Greg Shaw (sac14077): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 30 Aug 2024 01:43:30 GMT

Viewing: EDC 140 : Prevention, Intervention, Treatment, & Recovery

Last edit: Fri, 13 Sep 2024 00:59:55 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Prevention, Intervention, Treatment, & Recovery

Class Schedule Title:

Prev+Interven+Treat+Recovery

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

140

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is one of twelve Form A course proposals being submitted by the Counselor Education program as part of a new 48-unit Bachelor of Science degree major in Substance Use and Abuse Studies. The Form B for this proposed degree major will be submitted concurrently. This has been in consultation and integration of courses with Psychology and Social Work departments. This behavioral course aligns with the nationally recognized competency-based addiction counseling curriculum (Center for Substance Abuse Treatment, 2017a; SAMHSA, 2021).

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course describes the philosophies, practices, policies and outcomes of the most generally accepted and scientifically supported models of prevention, intervention, treatment, recovery, and continuing care for substance use disorders, including dependence and withdrawal. Professional and ethical codes of conduct and behavior are also reviewed and emphasized.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

required for substance certification

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

9

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Administer and interpret multidimensional assessment instruments such as the Addiction Severity Index (ASI), Stages of Change assessment, or the American Society of Addiction Medicine (ASAM) criteria, which assess historical and current substance use, physical health, mental health, family status, treatment history, and current social, economic, legal, educational, or environmental constraints.	Assessment Project Midterm Final In-class case studies
2	Conduct continuing care, relapse prevention and discharge planning with the client and involved significant others.	Assessment Project Midterm Final In-class case studies
3	Make constructive therapeutic responses when the client's behavior is inconsistent with stated recovery goals.	Assessment Project Midterm Final In-class case studies
4	Identify and explain the role of family, social networks, and community systems in the treatment and recovery process.	Assessment Project Midterm Final In-class case studies Presentation
5	Identify referral resources including with civic groups, agencies, other professionals, governmental entities and the community at large to ensure appropriate referrals, identify service gaps, expand community resources, and help address unmet needs.	Midterm Final In-class case studies Presentation

6	Explain and critically evaluate theories and evidence-based strategies for the prevention of substance use disorders.	Assessment Project Midterm Final In-class case studies Theory Paper Presentation
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Attach a list of the required/recommended course readings and activities:

FormA Class8 Prevention Intervention Treatment & Recovery SUBMIT+UPLOAD(1)(2).docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Substance Use & Abuse Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Intellectual and practical skills
- Personal and social responsibility
- Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 15169