

EDC 120: IMPACT OF SUD ON FAMILY DYNAMICS

In Workflow

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Approval Path

1. Fri, 30 Aug 2024 17:38:03 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
2. Thu, 12 Sep 2024 23:27:25 GMT
Bitita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 13 Sep 2024 23:40:13 GMT
Greg Shaw (sac14077): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 30 Aug 2024 01:43:12 GMT

Viewing: EDC 120 : Impact of SUD on Family Dynamics

Last edit: Thu, 12 Sep 2024 23:27:08 GMT

Changes proposed by: Bitita Rivas (223000752)

Contact(s):

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Catalog Title:

Impact of SUD on Family Dynamics

Class Schedule Title:

Impact SUD on Family System

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

120

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is one of twelve Form A course proposals being submitted by the Counselor Education program as part of a new 48-unit Bachelor of Science degree major in Substance Use and Abuse Studies. The Form B for this proposed degree major will be submitted concurrently. This has been in consultation and integration of courses with Psychology and Social Work departments. This behavioral course aligns with the nationally recognized competency-based addiction counseling curriculum (Center for Substance Abuse Treatment, 2017a; SAMHSA, 2021).

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course explores methods of assisting significant others dealing with the alcohol and drug abuse of interconnected individuals. Examines the multigenerational nature of addiction within family systems including risk factors; values, norms, roles, and beliefs of the family system; common patterns of adaptation; dysfunctional family dynamics; and the impact of child abuse and neglect across the lifespan. The interrelated dynamics of these relationships are analyzed as students develop treatment strategies to assist families and significant others throughout various stages of active addiction, treatment, long-term recovery and relapse prevention.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

required for substance certificate

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

Yes

Do they meet together and fulfill the same requirement?

Yes

Please identify the crosslisted course:

SWRK 118

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

9

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify the nature, characteristics, and dynamics of families, couples, and significant others affected by substance abuse.	midterm final discussion board assignment
2	Assist clients in understanding the interaction between the family system and substance use behaviors.	discussion board assignment case studies role play
3	Explain the basic concepts of family systems theory and chemically dependent family systems theory.	midterm final case studies
4	Describe the intergenerational nature of family dynamics (including child abuse/neglect) and the factors that increase risks for substance abuse.	case studies discussion screening & resource project
5	Provide clients with psycho-educational resources on dysfunctional family dynamics, roles, values, and norms; the various forms and consequences of child abuse; patterns of codependency; the typical characteristics of adult children from dysfunctional families; and family history risk factors for addictive behaviors.	screening & resource project presentation activity case studies
6	Support clients in developing cognitive/behavioral change plans that address family of origin issues.	role play screening & resource project presentation activity case studies

7	Compare and contrast common family treatment techniques.	screening & resource project presentation activity case studies midterm final
8	Demonstrate ability to incorporate relevant needs of culturally diverse groups when developing treatment plans.	role play screening & resource project presentation activity case studies

Attach a list of the required/recommended course readings and activities:

FormA Class11 Impact of Substance Use Disorders on the Family System SUBMIT+UPLOAD(1).docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Substance Use & Abuse Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 15168