

EDC 110: PSYCHOPHARMACOLOGY, HEALTH, ILLNESS, AND COMMUNICABLE DISEASES

In Workflow

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Approval Path

1. Fri, 30 Aug 2024 17:24:30 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
2. Thu, 12 Sep 2024 22:16:19 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
3. Mon, 16 Sep 2024 19:14:31 GMT
Greg Shaw (sac14077): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 30 Aug 2024 01:42:09 GMT

Viewing: EDC 110 : Psychopharmacology, Health, Illness, and Communicable Diseases

Last edit: Fri, 13 Sep 2024 00:06:35 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Psychopharmacology, Health, Illness, and Communicable Diseases

Class Schedule Title:

Psypharm+Health+Communic+Dis

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

110

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is one of twelve Form A course proposals being submitted by the Counselor Education program as part of a new 48-unit Bachelor of Science degree major in Substance Use and Abuse Studies. The Form B for this proposed degree major will be submitted concurrently. This has been in consultation and integration of courses, including cross-listing, with Psychology and Social Work departments. This behavioral course aligns with the nationally recognized competency-based addiction counseling curriculum (Center for Substance Abuse Treatment, 2017a; SAMHSA, 2021).

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This course explores psychopharmacology and the influence and outcomes of substances and substance use disorders on health, illness, and communicable diseases from a behavioral health perspective. Emphasis is placed on the evidence-based practices, psychopharmacology, etiology, signs and symptoms, diagnostic procedures, treatment, prognosis, and prevention of major epidemiological conditions affecting the body's system.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

required for substance certification

Does this course have prerequisites?

Yes

Prerequisite:

EDC 30: Introduction to Substance Use and Addiction Counseling

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

9

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the behavioral, psychological, physiological, and social effects of psychoactive substances on users, including the processes involved in addiction and withdrawal.	Psychopharmacology project Midterm Final Case Studies
2	Explain the metabolic and neurological processes involved in psychoactive drug use, focusing on synergistic effects, risk factors, and the implications for physical and psychological dependency.	Midterm Final Presentation project
3	Differentiate between physical and psychological dependency, tolerance, and withdrawal, and analyze the specific risks and interventions associated with perinatal drug use.	midterm Final presentation project
4	Identify and assess special service needs and precautions when working with clients who may be HIV, hepatitis, STD, or tuberculosis positive, integrating this knowledge into client care plans.	Psychopharmacology project Midterm Final Case Studies
5	Utilize medical and pharmacological resources to screen clients for psychoactive substance toxicity, intoxication, and withdrawal symptoms, ensuring appropriate intervention and treatment.	Psychopharmacology project Midterm Final Case Studies
6	Promote client education on maintaining good health and preventing communicable diseases, including HIV/AIDS, TB, and STDs, within the context of substance use disorder treatment.	midterm Final presentation project

Attach a list of the required/recommended course readings and activities:

FormA Class5 Health Illness & Communicable Diseases SUBMIT+UPLOAD(2).docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Substance Use & Abuse Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Geni Cowan (gcowan) (Fri, 30 Aug 2024 17:24:28 GMT): Same clarification needed as on EDC 100

Key: 15165