

# DSGN 130: DESIGN RESEARCH METHODS

## In Workflow

1. DOD Committee Chair (estiokom@csus.edu)
2. DOD Chair (rpratt@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
4. ALS Dean (mwilson@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Sat, 30 Mar 2024 00:19:48 GMT  
Mario Estioko (estiokom): Approved for DOD Committee Chair
2. Sun, 31 Mar 2024 17:48:05 GMT  
Richard Pratt (rpratt): Approved for DOD Chair
3. Wed, 17 Apr 2024 19:02:49 GMT  
Jacqueline Irwin (irwin): Rollback to Initiator
4. Tue, 07 May 2024 17:10:39 GMT  
Mario Estioko (estiokom): Approved for DOD Committee Chair
5. Tue, 07 May 2024 17:11:07 GMT  
Richard Pratt (rpratt): Approved for DOD Chair
6. Tue, 20 Aug 2024 21:08:06 GMT  
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
7. Wed, 28 Aug 2024 22:44:20 GMT  
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

## New Course Proposal

Date Submitted: Thu, 02 May 2024 18:47:33 GMT

**Viewing: DSGN 130 : Design Research Methods**

**Last edit: Thu, 02 May 2024 18:47:32 GMT**

Changes proposed by: PJ Carlino (223012504)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
PJ CARLINO	pj.carlino@csus.edu	6173961278

**Catalog Title:**

Design Research Methods

**Class Schedule Title:**

Design Research Methods

**Academic Group: (College)**

ALS - Arts & Letters

**Academic Organization: (Department)**

Design

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2025 (2025/2026 Catalog)

**Subject Area: (prefix)**

DSGN - Design Studies

**Catalog Number: (course number)**

130

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

Yes

**This course replaces the following experimental course:**

DSGN 196A - Design Research Methods

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Replacement of an existing experimental course included in Form B proposal

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

This course provides an overview of key concepts in design research methods. The course is primarily theoretical and process-focused with a practical base. Topics in the course include identifying design research questions, methods and tools to answer research questions, design research using multiple methods, data collection and analysis, ethical concerns in conducting research, and research communication. The course is open to undergraduate design majors.

**Are one or more field trips required with this course?**

Yes

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify design research problems and questions.	Weekly Discussion and class participation Research Journal Interim project presentations
2	Select appropriate methods and tools to answer design research questions.	Research Journal Interim project presentations
3	Construct data collection scenarios.	Research Journal Interim project presentations
4	Evaluate ethical concerns involved in conducting design research	Weekly Discussion and class participation Research Journal Final Project and presentation
5	Present research in verbal, written, and visual form.	Weekly Discussion and class participation, Interim project presentations Final Project and presentation

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

BA in Design Studies

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Intellectual and practical skills  
Personal and social responsibility  
Integrative learning

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

DSGN 130 Design Research Methods.pdf

### **Reviewer Comments:**

**Amelia Qin (a.qin) (Wed, 17 Apr 2024 18:36:02 GMT):** DSGN 130. The committee approves pending the following minor edits: 1) Please match Form A ELOs and syllabus ELOs, correcting FormA ELOs according to what the syllabus has. 2) please remove/replace the PDF file of DSGN196A reading list from the DSGN130 Form A. Thank you again for this well designed course.

**Jacqueline Irwin (irwin) (Wed, 17 Apr 2024 19:02:49 GMT):** Rollback: Dear PJ, Please see suggestions for revision from Amelia. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 15116