DEAF 57: ASL CLASSIFIERS

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
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10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 01 May 2024 22:38:58 GMT
   Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 12 Sep 2024 21:52:02 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 12 Sep 2024 23:33:36 GMT
   Greg Shaw (sac14077): Approved for ED Dean

History

1. Mar 19, 2024 by Leah Geer (leah.geer)

Date Submitted: Wed, 01 May 2024 17:01:15 GMT

Viewing: DEAF 57 : ASL Classifiers

Last approved: Tue, 19 Mar 2024 14:00:59 GMT

Last edit: Thu, 12 Sep 2024 21:51:38 GMT

Changes proposed by: Martin Crudo (223024841)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Martin Crudo	martin.crudo@csus.edu	5108619837

Catalog Title:

ASL Classifiers

Class Schedule Title:

ASL Classifiers

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

DEAF - Deaf Studies

Catalog Number: (course number)

57

Course ID: (For administrative use only.)
201002

Units:
2

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Spring term only

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This edit is to address the linguistic readiness of students who take this course. Currently, it allows for students to concurrently enroll in DEAF 53 (ASL 3) while taking this course. Students simultaneously taking DEAF 53 and DEAF 57 generally have not yet reached an appropriate level to understand vocabulary and/or have the receptive skills required to understand ASL assignments for this course, and thus find themselves at a significant disadvantage compared to their peers who have already passed DEAF 53. This means that students concurrently enrolled in DEAF 53 and DEAF 57 are at risk of spending more than the expected time on this course in order to understand the assigned work, potentially taking significant time away from other courses. The area group faculty have discussed the issue and agree that it is best to remove "may be taken concurrently" from the prerequisite. ELO and assessments have been added as they were missing to align with University policy.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Students will develop increased understanding of the types and uses of classifiers in ASL and develop further abilities to utilize this component of ASL in their expressive and receptive signing abilities through in-class practice, viewing of videotaped narratives, and individual practice outside of class.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
DEAF 53

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Discussion

Discussion Classification
CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)
Discussion Units
2

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will be able to recognize and describe the differences between ASL classifiers and lexical signs.	Written Reflections, Classifier identification quizzes
2	Students will be able to identify types of ASL Classifiers and distinguish them from others in ASL stories.	Written Reflections, Classifier identification quizzes, Video Analysis assignments,
3	Students will be able to produce classifiers of various types in classifier-rich ASL narratives.	Narrative Development assignments
4	Students will justify their analyses of classifiers in ASL stories and narratives.	Video Analysis assignments, Narrative Development assignments
5	Students will appraise and critique their own narratives, as well as those of their peers.	Narrative Development assignments, Peer Appraisals classwork
6	Students will apply feedback provided by their instructor and/or peers to support their development of complex classifier-rich ASL narratives.	Narrative Development assignments
7	Students will reflect on what they have learned about ASL classifiers, and explain how they will apply this information throughout their ASL-learning journey.	Written reflections

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
BA in Deaf Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 1135