

CSAD 133: INTRODUCTION TO AURAL REHABILITATION

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
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3. HHS College Committee Chair (andrea.becker@csus.edu)
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Approval Path

1. Fri, 09 Aug 2024 15:09:33 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Fri, 09 Aug 2024 15:11:47 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Tue, 03 Sep 2024 23:00:46 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Wed, 04 Sep 2024 17:01:16 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
5. Mon, 09 Sep 2024 22:05:13 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
6. Wed, 18 Sep 2024 03:06:41 GMT
Andrea Becker (andrea.becker): Rollback to CSAD Chair for HHS College Committee Chair
7. Wed, 18 Sep 2024 03:47:52 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
8. Wed, 18 Sep 2024 16:41:13 GMT
Andrea Becker (andrea.becker): Rollback to CSAD Chair for HHS College Committee Chair
9. Wed, 18 Sep 2024 22:34:48 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
10. Thu, 19 Sep 2024 19:28:55 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
11. Thu, 19 Sep 2024 21:00:14 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Jul 30, 2020 by Heather Thompson (heather.thompson)
2. Feb 9, 2022 by Heather Thompson (heather.thompson)
3. Jun 10, 2022 by 301127606
4. Jul 25, 2024 by Heather Thompson (heather.thompson)

Date Submitted: Wed, 04 Sep 2024 16:57:28 GMT

Viewing: CSAD 133 : Introduction to Aural Rehabilitation

Last approved: Thu, 25 Jul 2024 21:07:54 GMT

Last edit: Wed, 18 Sep 2024 22:34:15 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

Catalog Title:

Introduction to Aural Rehabilitation

Class Schedule Title:

Intro to Aural Rehabilitation

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

133

Course ID: (For administrative use only.)

164711

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is typically offered in the Spring semester of senior year. We are moving it earlier in the program to allow students from CSAD to be able to have a more fluid trajectory for preparation for the AuD program. Therefore, we need to adjust the course's prerequisite requirements to remove the following prerequisites including DEAF 51, CSAD 111, CSAD 112.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Principles of aural (re)habilitation across the lifespan. Topics include psychosocial aspects of hearing impairment, communication strategies, amplification, and intervention approaches for children and adults with hearing loss.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CSAD 110, CSAD 130, STAT 1, and CHAD 30.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

2

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	1. Summarize aural rehabilitation and its place in the contemporary scope of practice for audiologists and speech-language pathologists.	Assignment 2, Exam 1, Final Exam
2	2. Describe procedures for interpreting hearing sensitivity and speech understanding in children and adults.	Assignment 3, Exam 1, Final Exam
3	3. Explain how amplification (including hearing aids, implantable devices, and hearing assistive technology) can be used in the management of hearing loss in children and adults.	Assignment 4, Exam 1, Final Exam

4	4. Discuss appropriate communication strategies and intervention approaches for children and adults with hearing loss.	Assignments 5, 6, 7, 8; Exam 1, Exam 2, Final Exam
5	5. Outline the major components and supporting theories of aural rehabilitation programs.	Assignment 2, Exam 1, Exam 2, Final Exam
6	6. Describe the effects of hearing loss on speech and language development and literacy outcomes.	Assignments 6, 7, 8; Final Exam

Attach a list of the required/recommended course readings and activities:

CSAD 133 Readings and Activities.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Communication Sciences and Disorders

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)**Is this a General Education (GE) course or is it being considered for GE?**

No

Please attach any additional files not requested above:

CSAD 133 Spring 2024 Syllabus Zarchy.pdf

Reviewer Comments:

Heather Thompson (heather.thompson) (Tue, 03 Sep 2024 23:00:46 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Andrea Becker (andrea.becker) (Wed, 18 Sep 2024 03:06:41 GMT): Rollback: "Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately."

Andrea Becker (andrea.becker) (Wed, 18 Sep 2024 16:41:13 GMT): Rollback: Rolled back for minor edit.

Key: 979