

CRJ 152: INTERVIEWING AND DETECTION OF DECEPTION

In Workflow

1. CRJ Committee Chair (chism@csus.edu)
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3. HHS College Committee Chair (andrea.becker@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 06 Sep 2024 18:16:36 GMT
Kimberly Chism (chism): Approved for CRJ Committee Chair
2. Fri, 06 Sep 2024 18:18:28 GMT
Tim Croisdale (croisdale): Approved for CRJ Chair
3. Wed, 18 Sep 2024 16:45:36 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
4. Thu, 19 Sep 2024 20:59:34 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Fri, 06 Sep 2024 17:00:13 GMT

Viewing: CRJ 152 : Interviewing and Detection of Deception

Last edit: Wed, 18 Sep 2024 16:41:53 GMT

Changes proposed by: Tim Croisdale (102062049)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|--------------------|--------------------|
| Tim Croisdale | croisdale@csus.edu | 916-278-5069 |

Catalog Title:

Interviewing and Detection of Deception

Class Schedule Title:

Interview & Detectn Deceptn

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Criminal Justice

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

CRJ - Criminal Justice

Catalog Number: (course number)

152

Course ID: (For administrative use only.)

110946

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Revising prerequisites to not include CRJ 102. A crime and theory introduction course is not necessary as a prerequisite.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Principles and techniques of interviewing and detection of deception studied from communication, physiological and psycho-social points of view. Introduction to the use of the polygraph; laws pertaining to confessions and admissions.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Restricted to declared CRJ majors or chair permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|--|--|
| 1 | Provide proven principles to obtain accurate and meaningful information during interviews with a variety of interviewees. | Assignments; participation; exams. |
| 2 | Provide both positive and negative examples of interview behavior. | Assignments; participation; exams. |
| 3 | Provide practical exercises to apply interview principles. | Assignments; exercises. |
| 4 | Discuss legal, ethical, and practical issues related to conducting interviews and interrogation in a law enforcement and intelligence context. | Seminar discussion participation; assignments |
| 5 | Discuss effective ways to conduct interviews of people who are motivated to provide false information. | Seminar discussion participation; assignments. |

Attach a list of the required/recommended course readings and activities:

CRJ 152 Readings & Activities.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

CRJ 152 Syllabus.pdf

Key: 911