ARCH 153: BUILDING REGULATIONS, LIFE SAFETY, AND ACCESSIBILITY

In Workflow

1. DOD Committee Chair (estiokom@csus.edu)
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Approval Path

1. Thu, 14 Sep 2023 17:18:00 GMT
   Mario Estioko (estiokom): Approved for DOD Committee Chair
2. Thu, 14 Sep 2023 17:51:24 GMT
   Richard Pratt (rpratt): Approved for DOD Chair
3. Thu, 21 Sep 2023 02:48:15 GMT
   Jacqueline Irwin (irwin): Rollback to Initiator
4. Fri, 22 Sep 2023 16:56:42 GMT
   Mario Estioko (estiokom): Rollback to Initiator
5. Fri, 23 Feb 2024 01:21:31 GMT
   Mario Estioko (estiokom): Rollback to Initiator
6. Mon, 09 Sep 2024 14:27:58 GMT
   Mario Estioko (estiokom): Approved for DOD Committee Chair
7. Mon, 09 Sep 2024 16:03:57 GMT
   Richard Pratt (rpratt): Approved for DOD Chair
8. Mon, 09 Sep 2024 16:18:47 GMT
   Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
9. Thu, 19 Sep 2024 20:56:15 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Wed, 04 Sep 2024 00:43:29 GMT

Viewing: ARCH 153 : Building Regulations, Life Safety, and Accessibility

Last edit: Wed, 04 Sep 2024 00:43:28 GMT

Changes proposed by: Emily Potts (223002208)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Emily Potts	emily.potts@csus.edu	512-484-6884

Catalog Title:

Building Regulations, Life Safety, and Accessibility

Class Schedule Title:

Bldg Reg, Life Safety, Access

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)
ARCH - Architecture

Catalog Number: (course number)
153

Course ID: (For administrative use only.)
TBD

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This course is part of the Department of Design's new BFA in Architectural Studies major. The Form B for this new program has been submitted. This new course is part of a series of professional practice courses that prepare students for work in the field.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Study of the professional role of the architect in relation to clients, contractors, consultants, and the public. Topics include building and life-safety codes, accessibility codes, green building, and energy codes. Architectural licensure requirements, professional ethics, permitting, regulations, and related laws will be discussed along with strategies for project delivery.

Are one or more field trips required with this course?
Yes

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the evolution of the architectural profession and licensure process.	Exams/Quizzes, Group Project, Discussions, Hands-On Activities, Participation
2	Compare and contrast the professional roles, responsibilities, and ethical obligations of licensed architects in a variety of different professional settings.	Exams/Quizzes, Group Project, Discussions, Hands-On Activities, Participation
3	Summarize the history, rationale, and impact of building and life-safety codes, accessibility codes, green building codes, energy codes, and other laws and regulations pertaining to the built environment.	Exams/Quizzes, Review Exercises, Discussions, Hands-On Activities, Participation
4	Evaluate architectural drawings against a given set of codes and requirements.	Exams/Quizzes, Review Exercises, Discussions,
5	Demonstrate an understanding of best practices in project delivery and project management for a variety of architectural business models.	Exams/Quizzes, Group Project, Discussions, Hands-On Activities, Participation

Attach a list of the required/recommended course readings and activities:
ARCH 153_Codes_4_10_24.pdf

For whom is this course being developed?
Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
BFA in Architecture Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

ARCH 153_Codes_4_10_24.pdf

Reviewer Comments:

Jacqueline Irwin (irwin) (Thu, 21 Sep 2023 02:48:15 GMT): Rollback: Dear Emily, Please see suggestions for revision from the committee (Oxford comma consistency). Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Mario Estioko (estiokom) (Fri, 22 Sep 2023 16:56:42 GMT): Rollback: Requested edits from ALS committee.

Mario Estioko (estiokom) (Fri, 23 Feb 2024 01:21:31 GMT): Rollback: Earlier update suggestions still needed.

Key: 14972