# **MINOR IN PAN AFRICAN STUDIES**



# **In Workflow**

- 1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
- 2. ETHN Chair (101042067@csus.edu)
- 3. SSIS College Committee Chair (flamenbaum@csus.edu)
- 4. SSIS Dean (dhyson@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
- 8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
- 9. Dean of Undergraduate (gardner@csus.edu)
- 10. Dean of Graduate (cnewsome@skymail.csus.edu)
- 11. President (khtudor@csus.edu)
- 12. Provost (amy.wallace@csus.edu; minekh@csus.edu)
- 13. Catalog Editor (catalog@csus.edu)
- 14. Registrar's Office (k.mcfarland@csus.edu)

# **Approval Path**

- 1. Fri, 01 Dec 2023 22:21:04 GMT Tim Fong (tfong01): Approved for ETHN Committee Chair
- 2. Mon, 04 Dec 2023 21:16:20 GMT 101042067: Approved for ETHN Chair
- 3. Thu, 15 Feb 2024 07:30:01 GMT Rachel Flamenbaum (flamenbaum): Rollback to Initiator
- Fri, 01 Mar 2024 22:59:49 GMT Tim Fong (tfong01): Approved for ETHN Committee Chair
- 5. Tue, 05 Mar 2024 00:42:10 GMT 101042067: Approved for ETHN Chair
- 6. Mon, 11 Mar 2024 20:28:39 GMT Rachel Flamenbaum (flamenbaum): Rollback to Initiator
- 7. Tue, 26 Mar 2024 22:18:09 GMT Brian Baker (baker): Approved for ETHN Committee Chair
- 8. Wed, 27 Mar 2024 19:52:14 GMT 101042067: Approved for ETHN Chair
- 9. Wed, 17 Apr 2024 19:05:28 GMT Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
- 10. Tue, 23 Apr 2024 00:56:30 GMT Marya Endriga (mendriga): Approved for SSIS Dean

# **New Program Proposal**

Date Submitted: Thu, 14 Mar 2024 23:45:02 GMT

## Viewing: Minor in Pan African Studies

# Last edit: Wed, 17 Apr 2024 19:05:24 GMT

Changes proposed by: Jasmine Wade (223009176)

### Academic Group: (College)

Social Sciences & Interdisciplinary Studies

## Academic Organization: (Department)

Ethnic Studies; African Studies

#### **Catalog Year Effective:**

2024-2025 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

#### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Martin Boston	martin.boston@csus.edu	9162784942
<b>Type of Program Proposal:</b> Minor		
<b>Is this a pilot program?</b> No		
<b>Delivery Format:</b> Fully Face to Face		
<b>Title of the Program:</b> Minor in Pan African Studies		
<b>Designation: (degree terminology)</b> Minor		
<b>Abstract of the proposal:</b> This proposal seeks to add a Pan African St	tudies Minor to the Ethnic Studies Departm	ent degree program offerings. This minor would

This proposal seeks to add a Pan African Studies Minor to the Ethnic Studies Department degree program offerings. This minor would equip Sacramento State students with an educational foundation and comprehensive introduction to Ethnic Studies Student Learning Outcomes with a specific focus on the field of Pan African Studies. Students will critically engage in culturally responsive curriculum and theory within the field of Black Studies, the Pan African Studies Movement, and Pan African research methods. It provides a diasporic overview of the pre and post-colonial academic, cultural, economic, and political experiences and contributions of peoples of African descent.

#### Briefly describe the program proposal (new or change) and provide a justification:

Pan African Studies is the only of the historically defined racialized core groups within Ethnic Studies BA concentrations that does not offer a minor - Asian American Studies, Native American Studies and Chicanx/ Latinx Studies all offer minors in the department. Pan African Studies offers a certificate of completion that's required for Cooper-Woodson College students. These courses are already in the Ethnic Studies catalogue and exceed the number of Pan African Studies courses needed to complete minor requirements. Students have expressed a desire to minor in Pan African Studies in lieu of receiving a certificate as it better communicates their level of academic engagement in the discipline.\*\*\*\*\* (Please see attached survey) \*\*\*\*

Pan African Studies Minor course requirements will not require the student to take any additional courses than those already required for their baccalaureate degree. The courses are being designed to fit existing General Education (GE) requirements and electives, which all students must fulfill to graduate. We are including two courses (THEA 140 and THEA 170) from the Theater Department as electives for the Pan African Studies minor because these two courses are currently not offered by the Ethnic Studies Department. These two courses complement existing courses (mainly focused on the social sciences) for the Pan African Studies minor and offers a wider breadth of areas of study in the humanities. The two courses also contribute to the learning outcomes of the Pan African Studies minor by providing an interdisciplinary perspective of Pan African Studies in both the humanities and social sciences.

This proposal does not include a comprehensive assessment plan as minors are not assessed in the same manner as BA/BS degrees. However, an assessment plan can be provided if necessary.

### **University Learning Goals**

#### **Undergraduate Learning Goals:**

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

# **Program Learning Outcomes**

#### **Program Learning Outcomes**

#### Learning Outcome

PLO #1: Analyze the interdisciplinary theories and methods of the discipline of Pan African Studies.

PLO #2: Write effectively about how African descended peoples and communities respond to systems of power, marginalization, and anti-Blackness such as: through social movements, resistance, and coalition building in the U.S. and globally.

PLO #3: Examine their own identity in relationship to communities across the African diaspora and systems of power through effective verbal communication.

#### Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3
ETHN 70			
ETHN 10			
ETHN 170			
ETHN 171			
ETHN 172			
ETHN 72			
ETHN 117			
THEA 140			
ETHN 141			
ETHN 155			
ETHN 156			
THEA 170			
ETHN 173			
ETHN 177A			
ETHN 180B			
ETHN 181			
ETHN 182			
ETHN 179			

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

Please attach a Curriculum Map Matrix (required) Curriculum Map PAS (2).docx

Please attach a five-year budget projection (required) Pan African Studies Minor Budget.docx

Catalog Description: Units required for Minor: 21

# **Pan African Studies Minor Description**

Pan African Studies is the study of various forms of Black life and the ties that bind Black people across the Black/African diaspora. As such, minors in Pan African Studies are introduced to some of the fundamental ideas and concepts in Pan African Studies through several major themes including pre-colonial Africa, colonialism & diaspora (and the social, cultural, political, physical and psychological consequences these phenomena have had on Black populations across the globe), Social Movements, Pan Africanism, Intersectionality and the Black Radical Tradition to name a few. Through the readings assigned, lectures and discussions of these themes within this minor program, students will develop a critical vocabulary that will provide students with some of the fundamental building blocks of the field of Pan African Studies. Therefore, by the end of this minor program, students will learn to examine the interdisciplinary theories and methods of the discipline of Pan African Studies. Students will learn to communicate through speech and writing how African descended peoples and communities respond to systems of power, marginalization, and anti-Blackness through phenomena such as social movements, resistance, and coalition building.

Students are also encouraged to blend professional area studies with Pan African Studies. For example, students with a degree in Engineering Technology may minor in Pan African Studies and emerge well-prepared professionally to assume middle management and supervisory positions in a multicultural society. Pan African Studies minors enter careers and professions in both the public and private sectors, including careers in the fields of Higher Education, K-12 Education, International Relations and Diplomacy, Nonprofit and Advocacy Organizations, Journalism and Media, Business and Commerce, Public Policy and Government, Social Work and Counseling, Healthcare and Public Health, and Cultural and Creative Industries.

Note: Program advising and other information can be obtained from the Ethnic Studies Department.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

# Program Requirements

Code	Title	Units
Required Courses		
ETHN 70	Introduction to Pan African Studies	3
or ETHN 10	Africa: Myths and Realities	
ETHN 170	Pan African Studies	3
ETHN 171	African Religions and Philosophies	3
ETHN 172	Black Women In America	3
Elective Courses		
Select three of the following:		9
ETHN 72	Black Images in Popular Culture	
ETHN/POLS 117	Black Political Thought	
THEA 140	Black Drama in the African Diaspora	
ETHN 141	Politics of the African Diaspora 🛇	
ETHN 155	Genocide and Holocaust Studies	
ETHN 156	Indigenous People	
THEA 170	African American Theatre and Culture 🖋	
ETHN 173	The Black Family in the United States	
ETHN 177A	Genocide and Human Rights: Africa	
ETHN 180B	Forms African-Am Fiction 🖋	
ETHN 181	Cinematic Representations of Pan African Identities	
ETHN 182	Protest in Hip Hop	
ETHN 179	Black Music and Black Consciousness	
Total Units		21

lotal Units

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

Pan African Studies Minor Survey (Responses) - Form Responses 1.pdf Minor in Pan African Studies Survey Report.docx

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A

#### Professional uses of the proposed degree major program:

A minor in Pan African Studies equips students with the knowledge, critical thinking skills, and cultural competency needed for various professional paths, particularly when coupled with additional education, relevant experience, and specialized skills. A minor in Pan-African Studies can provide students with a strong foundation in African and African diaspora history, culture, and contemporary issues. It can also enrich careers in the following fields: education, technology, international relations and diplomacy, the non-profit sector, journalism, business, social work, and healthcare.

# The expected number of majors in:

1st Year Enrollment:
20
3rd Year Enrollment:
40
5th Year Enrollment:
45
1st Year Graduates:
20
3rd Year Graduates:
40
5th Year Graduates:
45

#### Please attach any additional files not requested above:

Ethnic Studies Majors and Minors F18-F23 (1).xlsx Notification: Theater Courses in Pan African Studies minor.pdf

**Reviewer Comments:** 

Rachel Flamenbaum (flamenbaum) (Thu, 15 Feb 2024 07:30:01 GMT): Rollback: Please see detailed email feedback Rachel Flamenbaum (flamenbaum) (Mon, 11 Mar 2024 20:28:39 GMT): Rollback: see email feedback

Key: 535