HLTH 140: DIVERSITY, EQUITY, AND INCLUSION IN HEALTHCARE

In Workflow

1. HHS College Committee Chair (heather.thompson@csus.edu)
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Approval Path

1. Tue, 14 May 2024 23:35:28 GMT
   Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
2. Wed, 15 May 2024 00:15:47 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Thu, 02 May 2024 15:36:42 GMT

Viewing: HLTH 140 : Diversity, Equity, and Inclusion in Healthcare

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Changes proposed by: Andrea Becker (101053364)

Contact(s):

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Catalog Title:

Diversity, Equity, and Inclusion in Healthcare

Class Schedule Title:

DEI in Healthcare

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

HLTH - Health

Catalog Number: (course number)

140

Course ID: (For administrative use only.)

TBD

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Students in the Health Science major are pursuing a variety of careers in healthcare. As such, they need a strong foundation in the various dimensions of health (physiological, psychological, social, etc). The examination of socio-cultural aspects of health is one foundational area that is currently missing in the curriculum. When students enter the workforce, they must be equipped with the knowledge and resources to be able to serve a variety of populations and continue to promote diversity, equity, and inclusion in heathcare. This course will fill that gap in the curriculum.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
HHS 140 examines the broad impact of health disparities in the United States on various populations including, People of Color, LGBTQ, Veterans, and People with Disabilities. Heavily influenced by the perspectives of those with lived experiences, students will explore topics around prejudice and discrimination in healthcare while considering how intersectionality envelops interdependent identities. Current events and case studies will assist students with exploring how to promote health equity through community-based models and programs.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Distinguish between concepts of equality, equity, and justice as it relates to health care.	assignments, participation, projects, examinations
2	Explain ways in which racism, prejudice, and discrimination impact various populations and their health.	assignments, participation, projects, examinations
3	Apply Maslow's Hierarchy of Needs to various patient cases and health-related behaviors.	assignments, participation, projects, examinations
4	Describe community-based models and program designs that can be used to effectively promote health equity.	assignments, participation, projects, examinations
5	Demonstrate skills in researching, evaluating, and reporting health equity-related research and other information sources.	assignments, participation, projects, examinations

Attach a list of the required/recommended course readings and activities:
HLTH_140_DEI_in_Healthcare.pdf

For whom is this course being developed?
Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
BS in Health Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)
HLTH_140_Course-accessibility-checklist.pdf

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Key: 15083