HLTH 100: INTRODUCTION TO HEALTH SCIENCE

In Workflow

1. HHS College Committee Chair (heather.thompson@csus.edu)
2. HHS Dean (sac19804@csus.edu)
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9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 14 May 2024 23:33:02 GMT
   Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
2. Wed, 15 May 2024 00:15:16 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Thu, 02 May 2024 15:36:03 GMT

Viewing: HLTH 100 : Introduction to Health Science

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Changes proposed by: Andrea Becker (101053364)

Contact(s):

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Catalog Title:
Introduction to Health Science

Class Schedule Title:
Introduction to Health Science

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)
HLTH - Health

Catalog Number: (course number)
100

Course ID: (For administrative use only.)
203524

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The purpose of this proposal is to change the course preffix from HHS 100 to HLTH 100.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
This course provides an introduction to health science, an exploration of theoretical and practical issues, exposure to professional organizations and resources, and pathways to a variety of career options. It is also designed to engage students in critical thinking, problem solving, and discourse relevant to emerging trends in the health care industry as well as applications of the latest research.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#01 - Large Lecture (K-factor=1 WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate a broad understanding of the field of Health Science including current objectives, challenges, and role in society.	-Class Assignments and Participation -Projects : -Observation and Interview -Video Application Assignment -Exams
2	Explain and apply foundational knowledge of theoretical perspectives and applied principles in health science in practical life situations.	-Class Assignments and Participation -Projects : -Observation and Interview -Video Application Assignment -Exams
3	Demonstrate skills in researching, evaluating, and reporting health science related research and other information sources	-Class Assignments and Participation -Projects : -Health Science Research Assignment -Video Application Assignment -Exams
4	Explain educational pathways and requirements for a variety of careers health science	-Class Assignments and Participation -Projects : -Observation and Interview -Video Application Assignment -Exams
5	Demonstrate professional and communication skills necessary for future success in desired health careers	-Class Assignments and Participation -Projects : -Observation and Interview -Video Application Assignment -Exams

Attach a list of the required/recommended course readings and activities:

HLTH_100_Final_Sample_Syllabus.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
BS in Health Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)
HLTH_100_course-accessibility-checklist.pdf

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Key: 15073