

# ECON 184: ECONOMICS OF THE HOUSEHOLD

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## In Workflow

1. ECON Committee Chair (lang@csus.edu)
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3. SSIS College Committee Chair (flamenbaum@csus.edu)
4. SSIS Dean (dhyson@csus.edu)
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7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Thu, 19 Oct 2023 18:43:04 GMT  
David Lang (lang): Approved for ECON Committee Chair
2. Tue, 24 Oct 2023 16:02:07 GMT  
David Lang (lang): Rollback to Initiator
3. Thu, 22 Feb 2024 16:32:35 GMT  
David Lang (lang): Approved for ECON Committee Chair
4. Thu, 22 Feb 2024 16:32:55 GMT  
David Lang (lang): Approved for ECON Chair
5. Wed, 17 Apr 2024 18:42:49 GMT  
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
6. Tue, 23 Apr 2024 00:54:13 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Tue, 20 Feb 2024 16:17:48 GMT

**Viewing: ECON 184 : Economics of the Household**

**Last edit: Wed, 17 Apr 2024 18:39:05 GMT**

Changes proposed by: Katherine Chalmers (102085462)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Kace Chalmers	chalmers@csus.edu	916-278-7080

**Catalog Title:**

Economics of the Household

**Class Schedule Title:**

Econ of the Household

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Economics

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

ECON - Economics

**Catalog Number: (course number)**

184

**Course ID: (For administrative use only.)**

114431

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course is the only course on gender in the economics curriculum and as it is currently taught, it attempts to include too many topics to cover any of them with sufficient rigor. Currently, the topics covered fall into two broad categories: the economics of household decision-making and how the labor market has responded to the changing nature of women's involvement in it.

Therefore, the Dept would like to modify the course title away from the alienating Women and the Economy, suggesting that women exist outside of and separate from the economy, to the more inclusive and descriptive Economics of the Household. This narrowing of focus will allow the course to center on household decisions regarding consumption, labor supply, time allocation across home and the market, as well as fertility and children's human capital investment. The course description has also been changed accordingly to reflect this newly clarified focus.

Once this course is approved, the Dept can take the labor market topics from the old ECON 184 course and propose a new course (with a new number and title) to add to our gender economics offerings for students.

The Departments of Sociology, Family and Consumer Sciences, Political Science, Liberal Studies, and Women's and Gender Studies were notified of this proposed change and presented with a side-by-side comparison of the existing ECON 184 topics next to the proposed topics for Economics of the Household in April 2023. Only Social Science and Political Science responded to my email and both were positive about the changes. (see attached pdfs for my original email, my side-by-side, and the two responses received).

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

Analyzes the economic aspects of household decisions, including decisions regarding consumption, labor supply and other uses of time, household formation and dissolution, demand for health and other forms of human capital, fertility and investment in children's human capital, demand for environmental and other public goods. Also examines the importance of gender in economic theories of household behavior.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Illustrate how gender as a social category (and as it intersects with other social categories such as race, ethnicity, and class) is relevant to the study of the economy	Exams, reader responses
2	Analyze how the economy, as a socially instituted process, is gendered	Exams
3	Articulate different perspectives on gender-related issues	Reader responses
4	Examine the value of social reproduction and care work	Exams, reader responses

**Attach a list of the required/recommended course readings and activities:**

Proposed 184 Revision Recommended Readings List.pdf

Proposed ECON 184 Syllabus.pdf

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

Yes

Indicate which department(s) will be affected by the proposed course:

**Department(s)**

Women's Studies

Economics

Social Sciences and Interdisciplinary Studies

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

## GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

### Please attach any additional files not requested above:

Proposed ECON 184 Consultation-SocialScience.pdf

Proposed ECON 184 Consultation-POLS.pdf

Proposed ECON 184 side by side.pdf

Proposed 184 Revision.docx

### Reviewer Comments:

David Lang (lang) (Tue, 24 Oct 2023 16:02:07 GMT): Rollback: For your tweaks

Key: 1217