

CSAD 640C: AUDIOLOGY CLINIC IV

In Workflow

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Approval Path

1. Mon, 22 Apr 2024 23:37:26 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Mon, 22 Apr 2024 23:38:01 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Tue, 30 Apr 2024 22:43:40 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Tue, 30 Apr 2024 23:05:31 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Sep 28, 2019 by 212408496
2. Feb 18, 2022 by Heather Thompson (heather.thompson)
3. Jun 10, 2022 by 301127606

Date Submitted: Mon, 22 Apr 2024 23:14:40 GMT

Viewing: CSAD 640C : Audiology Clinic IV

Last approved: Fri, 10 Jun 2022 14:03:06 GMT

Last edit: Wed, 28 Aug 2024 18:18:03 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Audiology Clinic IV

Class Schedule Title:

Aud Clinic IV

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

640C

Course ID: (For administrative use only.)

203181

Units:

1.5

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course change is being submitted to increase the WTUs for faculty from 0.5 to 1 and increase the student credit units from 1 to 1.5. The change in WTUs would provide additional support for faculty workloads. With this change, faculty supervisors would be able to incorporate meeting time with students and report review into their scheduled "seat time" for clinic rather than outside of this scheduled time. Doing so would improve faculty workloads and decrease the need for additional meetings outside of their scheduled clinical hours.

The change in student units would better distribute clinical hours and improve faculty workload, particularly in a now shortened nine-week summer semester, than the current model. While students are currently set for one half-day of clinic in spring (CSAD 620C) and fall (CSAD 640C) and one full day in summer (CSAD 630C), the change would slightly increase fall and spring clinic time and decrease summer clinic time; this change would support faculty workloads and scheduling now that we have transitioned from a 12-week to 9-week summer semester. The change to 9 weeks required additional hours outside of clinic time to ensure students met the required number of clinical hours; this change in student units will mean that students will have fewer hours to complete without a need for additional hours outside of their scheduled clinic time.

We are also adding an expected learning outcome (#7).

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Supervised clinical practice in audiology with an emphasis on developing fourth-semester clinical skills for audiologic evaluations, amplification, and aural rehabilitation.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

PPE is required and students need to wear scrubs, gloves (at times), aprons (for cerumen management) and closed-toe shoes.

Does this course have prerequisites?

Yes

Prerequisite:

Admission to Doctor of Audiology program; CSAD 610, CSAD 620C, CSAD 630C

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

CSAD 640

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Clinical

Clinical Classification

S5/CS#23 - Social Work Supervision (S-factor=1 WTU per student enrolled)

Clinical Units

1.5

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Communicate effectively, orally and in written form, with patients, families, caregivers, and other health care providers.	Treatment Writing
2	Develop written reports for diagnosis, evaluation, and recommendations.	Writing
3	Diagnose, triage, treat, and manage auditory and vestibular conditions and diseases for patients across the lifespan.	Assessment

4	Discuss findings, diagnosis, and treatment options with the patient, family, and other health care providers.	Treatment
5	Adhere to professional ethics as they relate to the practice of audiology.	Professional Behavior
6	Evaluate and reflect on performance in at least three sessions followed by discussion with clinical instructor.	Professional Behavior
7	Identify relationships between clinical experiences and didactic learning.	Audiological evaluation documentation, clinical instructor session notes, student clinician written reports, timely submission of reports, required student self-evaluations, attendance at weekly meetings.

Attach a list of the required/recommended course readings and activities:

Clinical Assessment Strategies- 640C.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctor of Audiology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

- Disciplinary knowledge
- Communication
- Critical thinking/analysis
- Information literacy
- Professionalism
- Intercultural/Global perspectives
- Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Performance Evaluation - CALIPSO.pdf
 CSAD640CSyllabus.pdf

Key: 13959