CSAD 130: INTRODUCTION TO AUDIOLOGY

In Workflow

- 1. CSAD Committee Chair (heather.thompson@csus.edu)
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- 3. HHS College Committee Chair (heather.thompson@csus.edu)
- 4. HHS Dean (sac19804@csus.edu)
- 5. Academic Services (catalog@csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
- 8. Dean of Undergraduate (gardner@csus.edu)
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- 10. Catalog Editor (catalog@csus.edu)
- 11. Registrar's Office (k.mcfarland@csus.edu)
- 12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 22 Apr 2024 23:37:07 GMT

Heather Thompson (heather.thompson): Approved for CSAD Committee Chair

2. Mon, 22 Apr 2024 23:37:42 GMT

Heather Thompson (heather.thompson): Approved for CSAD Chair

3. Tue, 30 Apr 2024 22:43:18 GMT

Heather Thompson (heather thompson): Approved for HHS College Committee Chair

4. Tue, 30 Apr 2024 23:03:33 GMT

Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Apr 20, 2021 by Heather Thompson (heather.thompson)

2. Jun 10, 2022 by 301127606

Date Submitted: Mon, 22 Apr 2024 23:31:52 GMT

Viewing: CSAD 130: Introduction to Audiology

Last approved: Fri, 10 Jun 2022 14:00:53 GMT

Last edit: Mon, 22 Apr 2024 23:31:51 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)EmailPhone 999-999-9999Heather Thompsonheather.thompson@csus.edu916-278-6654

Catalog Title:

Introduction to Audiology

Class Schedule Title:

Introduction to Audiology

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

130

Course ID: (For administrative use only.)

164696

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

Νo

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We have developed a pathway for students enrolled in the health sciences meta major to take undergraduate upper division courses in the Department of Communication Sciences and Disorders that will ultimately enable students to be able to apply for the doctorate of audiology program. Moving this course to fall semester (or first semester of the undergraduate course sequence) will enable students to be better prepared and have a smaller gap between this course and the next audiology course in the sequence, CSAD 133, which is generally taken in the spring semester. We would also like to update the prerequisite courses, as two of them will become corequisites with these changes. Finally, the assessment strategies are being updated to reflect what our current course requires.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Introduction to the field of audiology. Covers the principles of sound, the anatomy and physiology of the auditory system, audiometry, physiological measures of auditory function, disorders of the auditory system, sound and various assessment approaches.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

Νo

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 30, DEAF 51, PSYC 2, STAT 1

CSAD 130: Introduction to Audiology

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

CSAD 110, 111, 112

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

2

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

Νo

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Outline the history and contemporary practices related to the profession of audiology.	quizzes
2	Explain the nature of sound, including concepts related to acoustics (e.g., pressure, intensity, frequency) and psychoacoustics (e.g., loudness, pitch, and binaural hearing).	Assignment 1, 2, exam, quizzes
3	Describe the basic principles of and the behavioral and physiological procedures used to assess the auditory and vestibular systems in infants, children, and adults.	Exams, Quiz, Assignment 3,
4	Perform pure-tone audiometric testing in a sound-treated booth.	Quiz
5	Interpret behavioral and physiological test results.	Assignment (project)
6	Describe disorders of the auditory and vestibular system that impact communication.	Assignments, exam

7 Discuss appropriate assessment and rehabilitation procedures Exam for children and adults with hearing impairment.

Attach a list of the required/recommended course readings and activities:

Assignments and Readings for CSAD 130.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Nιc

Identify the program(s) in which this course is required:

Programs:

BS in Communication Sciences and Disorders

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Nο

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Knowledge of human cultures and the physical and natural world Intellectual and practical skills Personal and social responsibility Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

We are just changing the place in the program. We are not changing the content of the course.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

Nο

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

csad-130-02-introduction-to-audiology-spring-2024.pdf

Key: 978