CRJ 169: EMERGENCY MANAGEMENT

In Workflow

1. CRJ Committee Chair (chism@csus.edu)
2. CRJ Chair (croisdale@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 07 Feb 2024 20:17:37 GMT
   Kimberly Chism (chism): Approved for CRJ Committee Chair
2. Wed, 07 Feb 2024 21:42:31 GMT
   Tim Croisdale (croisdale): Approved for CRJ Chair
3. Wed, 21 Feb 2024 00:16:21 GMT
   Kisun Nam (knam): Rollback to Initiator
4. Fri, 26 Apr 2024 22:27:15 GMT
   Kimberly Chism (chism): Approved for CRJ Committee Chair
5. Sat, 27 Apr 2024 01:07:32 GMT
   Tim Croisdale (croisdale): Approved for CRJ Chair
6. Tue, 30 Apr 2024 22:43:15 GMT
   Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Tue, 30 Apr 2024 22:52:06 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Apr 20, 2022 by Janett Torset (torsetj)

Date Submitted: Fri, 26 Apr 2024 20:36:02 GMT

Viewing: CRJ 169 : Emergency Management

Last approved: Wed, 20 Apr 2022 18:47:47 GMT

Last edit: Fri, 26 Apr 2024 20:36:00 GMT

Changes proposed by: Tim Croisdale (102062049)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tim	croisdale@csus.edu	916-278-5069

Catalog Title:
Emergency Management

Class Schedule Title:
Emergency Management

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Criminal Justice

Will this course be offered through the College of Continuing Education (CCE)?
Yes

Please specify:
CCE and Stateside

Catalog Year Effective:
Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)
CRJ - Criminal Justice

Catalog Number: (course number)
169

Course ID: (For administrative use only.)
191803

Units:
3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Correcting prerequisite and deleting existing "CRJ 164; Criminal Justice or Fire Service Management major, or instructor permission."

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Course reviews the history of emergency management, the current systems in place to manage mitigation, preparedness, response and recovery and the coordination and communication required to do so. Diverse responses to various emergencies will be presented with detailed examination of the roles of various levels of government and integration required. The formal declaration of emergencies and federal aid procedures, agencies involved and their administration will be covered.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Restricted to declared CRJ majors or chair permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the history and evolution of emergency and disaster management practices and policies in the U.S.	Discussion posts, FEMA independent modules, quizzes, final exam
2	Identify and describe the various procedures and programs in place to mitigate, prepare for, respond to, and recover from emergencies and disasters.	Discussion posts, FEMA independent modules, quizzes, final exam
3	Analyze and assess the implications of the involvement of varying levels of government agencies, non-governmental organizations, and the private sector in emergency and disaster management.	Discussion posts, FEMA independent modules
4	Evaluate the effectiveness of current and past emergency management practices.	Discussion posts, final exam
5	Apply their knowledge of current emergency practices to potential future emergencies and disasters.	Discussion posts, FEMA independent modules, quizzes, final exam

Attach a list of the required/recommended course readings and activities:

CRJ 169 Readings & Requirements.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Intellectual and practical skills
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Reviewer Comments:
Kisun Nam (knam) (Wed, 21 Feb 2024 00:16:21 GMT): Rollback: Committee voted to revise & resubmit. Please refer to the discussion at the meeting. Committee members from the department will provide detailed changes to the chair/author. Once re-submitted, Academic Council will review the proposal.

Key: 922