

ARCH 185: PRO PRACTICE - ARCHITECTURE CAREER PREPARATION

In Workflow

1. DOD Committee Chair (estiokom@csus.edu)
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Approval Path

1. Fri, 12 Apr 2024 16:57:05 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
2. Fri, 12 Apr 2024 17:08:28 GMT
Richard Pratt (rpratt): Approved for DOD Chair
3. Thu, 18 Apr 2024 22:06:03 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
4. Tue, 23 Apr 2024 21:22:32 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
5. Tue, 23 Apr 2024 21:53:10 GMT
Richard Pratt (rpratt): Approved for DOD Chair
6. Tue, 23 Apr 2024 21:56:30 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
7. Wed, 24 Apr 2024 00:23:30 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Tue, 23 Apr 2024 17:34:17 GMT

Viewing: ARCH 185 : Pro Practice - Architecture Career Preparation

Last edit: Tue, 23 Apr 2024 17:34:16 GMT

Changes proposed by: Emily Potts (223002208)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Emily Potts	emily.potts@csus.edu	916-278-7897

Catalog Title:

Pro Practice - Architecture Career Preparation

Class Schedule Title:

Pro Practice Arch Career Prep

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2025 (2025/2026 Catalog)

Subject Area: (prefix)

ARCH - Architecture

Catalog Number: (course number)

185

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is part of the new BFA in Architectural Studies Degree Program. This course will provide students with architecture-specific content, professional connections, and career pathways.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Professional practice studio course in which students develop their professional self-marketing tools. Required guest lectures, professional networking, and career guidance events with written and verbal self-reflection activities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):Activity
Lecture**Activity Classification**

CS#07 - Fine Arts and Science Activity (K-factor=1.3 WTU per unit)

Activity Units

1

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Create self-marketing tools for professional development and self-promotion after graduation.	Project and presentations
2	Apply professional networking and interviewing skills through verbal engagement with peers, architecture and design firms, and professional organizations.	Presentations, Peer Critiques Activities and Written Reflections
3	Differentiate aspects of a variety of professional architectural practices, working environments, and career pathways.	peer critiques and Written summary
4	Design a personal plan for professional success in the field of architecture.	Written Reflections
5	Compare and contrast national and state pathways for professional licensure in architecture and related fields.	Presentations, Written Reflections

Attach a list of the required/recommended course readings and activities:

ARCH185_syllabus_4_23_24.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

ARCH185_syllabus_4_23_24.pdf

Reviewer Comments:

Ian Harvey (iharvey) (Thu, 18 Apr 2024 16:17:32 GMT): Hi Emily, This is Ian Harvey on behalf of the College Curriculum Committee. Your course proposal has been approved pending the suggested edits following: Justification: "A similar course has been taught in the Interior Architecture program and has proven a successful preparation course for students entering the profession." This sentence raises questions that may not need to be raised. Or, there should be an explanation of the fate of the similar course and why it is being replaced by this course. Perhaps the final sentence regarding the limitation of the course to majors should be a Course Note. Assessments: Remove "attendance" from ELO 2 and 3. Remove "activities" from ELOs 2, 3, and 5.

Jacqueline Irwin (irwin) (Thu, 18 Apr 2024 22:06:03 GMT): Rollback: Dear Emily, Please see suggestions for revision from Ian. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 14968