



FALL 2024 - SPRING 2025 FACULTY LEARNING COMMUNITIES



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APPLY BY 5PM - MONDAY, SEP 9TH, 2024! | [HTTPS://BIT.LY/4FFHDFH](https://bit.ly/4FFHDFH)

All Sacramento State faculty, staff, and administrators are invited to apply for the Faculty and Professional Learning Community programs at the Center for Teaching and Learning.

Faculty and Professional Learning Communities (FLCs/PLCs) are:

- Peer-led groups of faculty and professionals (8-30 participants per group).
- Designed for active engagement, collaboration, and action research on topics ranging from academic technology to equity in higher education.
- Yearlong programs with some shorter options.

Requirements to apply:

- Full-time or part-time Sacramento State employment during the entirety of the FLC/PLC.
- Commitment to attend meetings, complete deliverables, and disseminate FLC/PLC work at the Program.
- Attend the CTL culminating event on Friday, December 6th, 2024 from 3:00 - 4:30 p.m. for semester-long FLC/PLCs or Friday, May 9th, 2025 from 3:00 - 4:30 p.m. for yearlong FLC/PLCs.

Benefits include:

- \$500 - \$1000 additional employment (taxable) or professional development funds will be awarded upon completion, depending on the program.
- Unique opportunities to build professional skills and network with engaging colleagues.

The following programs are open for application:

A. Equity Level 2: Advancing Equity and Inclusion Through Communities of Practice (Fall 2024 - Spring 2025)

This problem-solving and supportive community is for those that have experience engaging with concepts such as equity, inclusion, belonging, and anti-racism and would like to build out their practice. From our shared knowledge, we will engage in critical conversations on how to advance our ability to address historical and present-day barriers to student, faculty and staff success while also discussing how to find and build communities of practice to sustain this work and broaden its reach. A \$1000 incentive TBD will be awarded upon completion.

Facilitators: Tristan Josephson, Christopher Towler, Joshua Wiscons, Brittany Young

B. Preparing your course for QM Certification Part I: Four Standards (Fall 2024 only)

This FLC will assist faculty in assessing and redesigning online or hybrid courses based on the Quality Matters standards. Standards include organization, accessibility, and the alignment of measurable course objectives to course content. A taxable \$500 payment will be awarded upon completion.

Facilitators: Tara Sharpp, Debra Welkley

C. AI Tools for Teaching and Learning (Fall 2024 and Spring 2025)

In this FLC you will learn basic AI terminology, engage in hands-on exploration of AI Tools, learn strategies for detecting AI-generated content, and techniques to address potential misuse of AI tools by students. You will apply the knowledge gained to develop a customized policy for student use of AI in your courses, and find resources to maintain currency in this dynamic field. This FLC uses curriculum customized from the CSU Chancellors office and offers an opportunity for observation and analysis in the classroom. A \$1000 incentive TBD will be awarded upon completion.

Facilitator: Michelle Dang

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