Welcome to iMET 20 Information Session

A copy of this PowerPoint is available at imet.csus.edu
What is iMET?

- Internet Based Master’s Degree in Educational Technology
- 2 Year Program: Fall ‘16/Spring ‘17/ Fall ‘17/Spring ‘18
- 75% Online/25% Face to Face
- Cohort Community
- A Curriculum and Integration Focus
iMET Entrance Requirements

- Bachelor’s Degree
- A University application for admission [http://www.csumentor.edu/](http://www.csumentor.edu/)
- 2 sets of official transcripts from all colleges and universities attended
- 2 letters of recommendation
- 1 page statement of purpose describing reason(s) for pursuing graduate study, including preparation that is pertinent to the iMET program.
- Experience in education-related field preferred
- Familiarity with Basic Technology Skills
iMET Commitment

- Financial Commitment
- Personal Commitment
- Community Commitment
Financial Commitment (Costs)*

- Average Cost for 2 Year Program is $15,000
- These fees cover:
  - Tuition
    - 2 full time semesters at ~ $4000/Semester (3 courses/semester)
    - 2 part-time semesters at ~ $2600/Semester (2 courses/semester)
  - Textbooks
  - Tech Fee ($40/unit)

*Based upon Academic Year 2015/2016 figures.
Benefits of a Financial Commitment

- A personalized, connected graduate experience
- Advisors from start to finish
- Potentially lifelong community contacts
- Increased skills and areas of expertise
- A very marketable degree
Personal Commitment –

- iMET is flexible, but rigorous – requires time.
- iMET requires that you push yourself to:
  - remain open to new ideas.
  - critically analyze content, teaching strategies and technologies and then thoughtfully accept or reject as appropriate for your work.
  - become aware of, master, and adapt technologies suited to your needs.
Collaborative Commitment

- Collaboration is central to the iMet experience
- Most projects and activities are collaborative and require working as part of a team.
- All the program can do is provide an environment that supports community. It is up to individuals in the group to develop the depth of the community.
- You must attend the retreat.
iMET Learning Environments

- Two major categories of learning environments:
  1. Synchronous Environments
  2. Asynchronous Environments
iMET Synchronous Environments

- Face to Face
  - Orientation retreat
  - Friday nights and Saturdays
  - Faculty Meetings (one-on-one)

- SacCT
  - Live Chat Interface
  - iMeet (Eluminate)
iMET Asynchronous Environments

- Email
- SacCT Discussion Board
- Saclink Web
  - This is where you will build your portfolio/culminating experience
- Listserv/Wiki
- iMET Website
Scheduling in iMET

- You **must** be available for synchronous activity, which includes:
  - Retreat (4 Days at the start of the program)
  - Face to Face (FTF) Meetings - Average 2 times/semester
  - SacCT – Average 3 to 4 times/semester

- Must also be available for asynchronous activities throughout each week
iMET Curriculum

- A series of courses that prepare you to:
  - learn and collaborate online
  - combine technology tools and teaching strategies
  - conduct Practitioner Research
  - design and develop online content
  - design staff development programs
  - design content that supports problem-based and other models of learning
The Next iMET (Cohort 20)

- Begins Fall 2017
- Application deadline is February 15, 2017
- Graduate School Application (CSU Mentor) due by 4:00 p.m. Wednesday, February 15, 2017
- Supplemental Application Packet due by 4:00 p.m. Wednesday, February 15, 2017
- Check the iMET website for updated information: csus.edu/imet
- Once we receive your application you’ll be added to iMET 19 listserv & you’ll receive...
Contact Information

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