**Panel 3: Bridging the Gap**

- **Continuity**: We are part of a bigger community.
- **Accept**: Accept that we are the problem & the solution.
- **Pre-college stem training is the foundation**
- **Must address role of parent**
- **Need sustainable K-12 stem related programs**
- **Teacher training is important**
- **Certain college requirements may interfere with taking stem classes in H.S.**
- **Reform movement = partnership in decision-making**
- **Must support all demographics of region**

**Let's focus**
- **In strategy**
- **In execution, actions**
- **In operation**

**Industry can provide order, equip to university so students can get experience in “real world”**
- Provide opportunities for students to learn what they like & don’t like
- Shadow program for H.S. seniors
- **Build interests at earlier age**
- The earlier someone knows what they want to do, the greater the chance they will do it.

**Panel 3: Q&A**

- **Partnership for prosperity model**
  - Talk about what’s important here in SAC. (e.g., clean energy)
  - Unique needs of region’s education & T&D communities (we like each other)
- **If we build STEM, will students attend?** Yes!
  - Key element is building interest at a young age
  - Help kids see that this is something they can do
- **How can we keep H.S. in community for college & work**
  - Strong economy
- **Project “lead the way” very successful—High T-B scores**
- **Do we want to attract students from around the world to come to school & stay for work?**
  - Does this contradict “local” focus?
  - Already get large number of non-regional students
  - Focus on region needs can still include worldwide interest
- **Apprenticeships & internships (or even tours) for faculty & students**
  - Need industry participation