

Chemistry 6A Fall 2007

Dr. J. A. Mack

Friday 9/7/07

Office Hrs TBA on website.

Chem. 6A this week:

No Labs.

Lecture Friday: *Chapter 1*

Chem. 6A next week:

Lab: Check-in, **Exercise 1** from lab manual (quiz 1)

Lecture: Chapter 1 & 2

I will post a copy of exercise 1 on the website "lab page" for those of you that don't have a lab book to download.

Please review appendix "A" in your text and sections 1.5 through 1.9 prior to coming to lab next week.

Chapter 1 Learning Goals:

- Explain what matter is in terms of the differences between physical and chemical properties and changes.
- Describe matter in terms of the Scientific Method and classify matter based on observations or information given.
- Understand the importance of measurement units and the units of the metric system.
- Use conversion factors to convert measurements from one set of units to another related unit, including temperature.
- Express and perform calculations involving numbers using scientific notation.
- Express the results of measurements and calculations with the correct number of significant figures.
- Use the factor-unit method (***dimensional analysis***) to solve problems, including percentages and density.

Matter & Measurement

Matter is the physical material of the universe.

Matter is anything that occupies space (volume) and has mass.

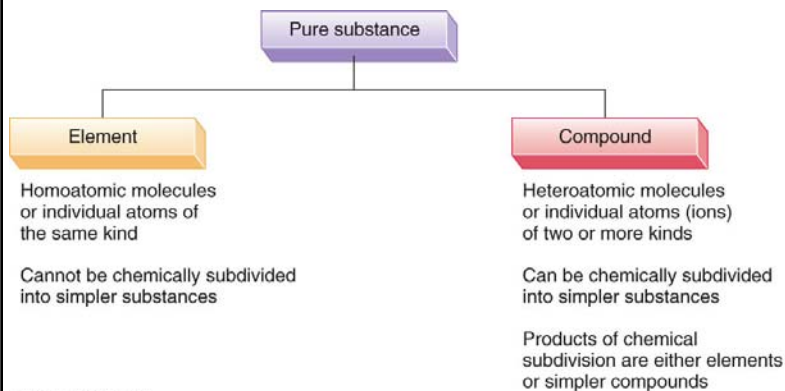
Matter is made up of relatively few **elements**.

Matter consists of **atoms** and **molecules**.

Each element is a unique atom.

Atoms combine to form molecules

Classifying Matter:

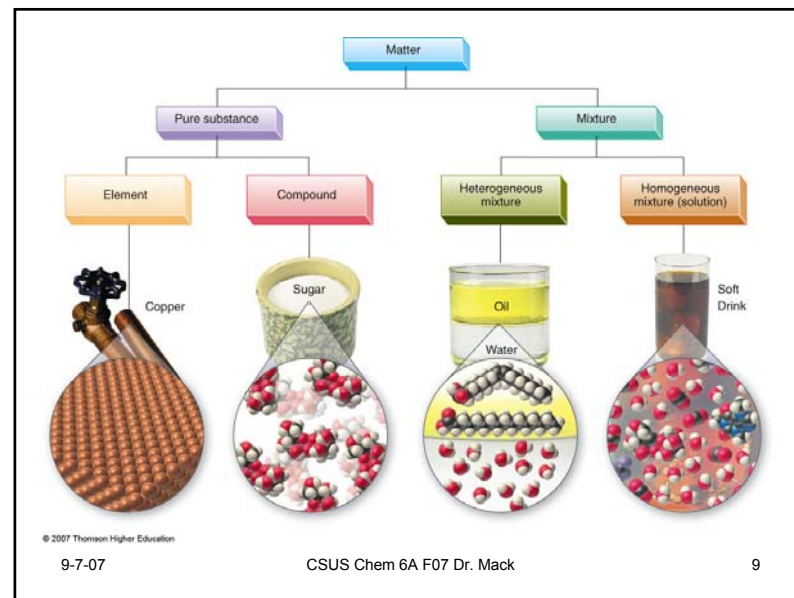


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Classify the following substances as:

pure substances
(element or compound)

Mixtures
(homogeneous or heterogeneous)

Carbon dioxide: pure substance (*compound*)

helium: pure substance (*element*)

milk: mixture (*homogeneous*)

granite: mixture (*heterogeneous*)

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STATES OF MATTER

- **SOLIDS** — have rigid shape, fixed volume. External shape can reflect the atomic and molecular arrangement.
- **LIQUIDS** — have no fixed shape and may not fill a container completely.
- **GASES** — expand to fill their container.

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Properties of Matter: (this is in your text)

- **Matter** is defined as anything that has both mass and takes up space.
- **Properties** are characteristics that can be used to describe or identify matter.
- **Intensive Properties** have values that do not depend on the amount of substance.
- **Extensive Properties** have values that do depend on the amount of substance.

- **Physical Properties** can be determined without changing the chemical make-up of the sample.

• **Examples of physical properties are:**

–Melting Point, Boiling Point, Density, Mass, Touch, Taste, Temperature, Size, Color, Hardness, Conductivity.

• **Examples of physical changes are:**

–Melting, Freezing, Boiling, Condensation, Evaporation, Dissolving, Stretching, Bending, Breaking

Chemical Properties are those that do change the chemical make-up of the sample.

Examples of chemical properties are:

Burning, Cooking, Rusting, Color change, Souring of milk, Ripening of fruit, Browning of Apples, photography, Digesting food

Note: Chemical properties are actually chemical changes.

Mass and Weight:

Mass is a measurement of the amount of matter an object contains.

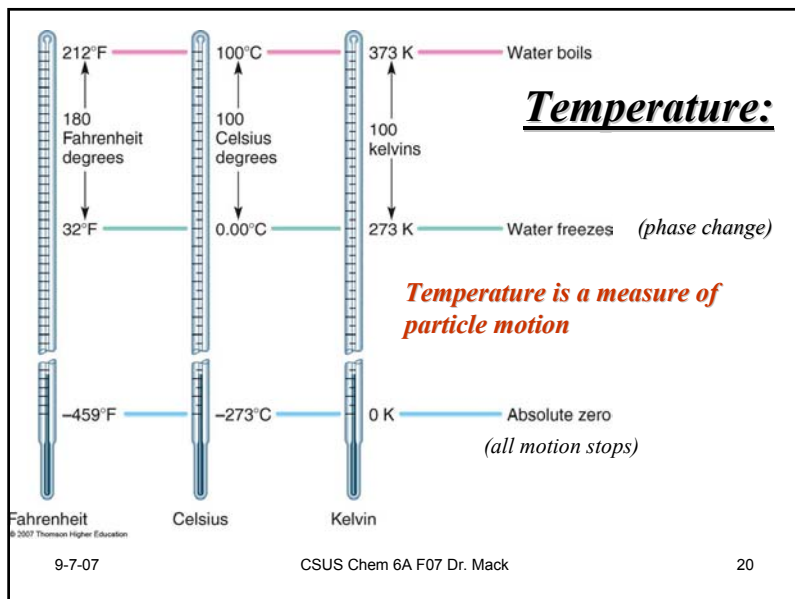
Weight 49.5 lbs measurement of the force of gravity acting upon an object.

Mass is measured by using a balance comparing a known amount of matter to an unknown amount of matter.

Weight is measured on a scale.

The Mass of an object is independent of an object's location.

Weight, conversely does change with location.



Units of Measure:

English Customary
Weights and Measures

The International System of
Units (SI)

distance

inch

meter

foot = 12 inches

micrometer = 10^{-6} meters

yard = 3 feet

centimeter = 10^{-2} meters

mile = 5280 feet

kilometer = 10^3 meters

Units within a system can be represented by units within the system.

Units within the metric system are related by powers of 10

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TABLE 1.2 Common prefixes of the metric system

Prefix ^a	Abbreviation	Relationship to basic unit	Exponential relationship to basic unit ^b
mega-	M	$1,000,000 \times$ basic unit	$10^6 \times$ basic unit
kilo-	k	$1000 \times$ basic unit	$10^3 \times$ basic unit
deci-	d	$1/10 \times$ basic unit	$10^{-1} \times$ basic unit
centi-	c	$1/100 \times$ basic unit	$10^{-2} \times$ basic unit
milli-	m	$1/1000 \times$ basic unit	$10^{-3} \times$ basic unit
micro-	μ	$1/1,000,000 \times$ basic unit	$10^{-6} \times$ basic unit
nano-	n	$1/1,000,000,000 \times$ basic unit	$10^{-9} \times$ basic unit
pico-	p	$1/1,000,000,000,000 \times$ basic unit	$10^{-12} \times$ basic unit

You need to memorize these values and have the ability to convert between.

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Measurement and Units

Mass	kilogram	kg
Length	meter	m
Temperature	Kelvin	K (absolute scale)
	Celsius	C (metric)
Amount of matter	mole	mol

Derived units of measure:

Area	m^2		
Volume	m^3	cm^3	L mL
Density	kg/m^3	g/cm^3	g/mL
Force	N ($kg \cdot m/s^2$)		
Pressure	Pa (N/m^2)	atm	mmHg
Energy	J ($kg \cdot m/s^2$)	cal	Cal

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Commonly used units of measure and conversion factors:

TABLE 1.3 Commonly used metric units

Quantity	Metric unit	Relationship to metric basic unit	Relationship to English unit
Length	meter (m)	Basic unit	1 m = 1.094 yd
	centimeter (cm)	100 cm = 1 m	1 cm = 0.394 in.
	millimeter (mm)	1000 mm = 1 m	1 mm = 0.0394 in.
	kilometer (km)	1 km = 1000 m	1 km = 0.621 mi
Volume	cubic decimeter (dm ³)	Basic unit	1 dm ³ = 1.057 qt
	cubic centimeter (cm ³ or cc)	1000 cm ³ = 1 dm ³	1 cm ³ = 0.0338 fl oz
	liter (L)	1 L = 1 dm ³	1 L = 1.057 qt
	milliliter (mL) ^a	1000 mL = 1 dm ³	1 mL = 0.0338 fl oz
Mass	gram (g)	1000 g = 1 kg	1 g = 0.035 oz
	milligram (mg)	1,000,000 mg = 1 kg	1 mg = 0.015 grain
	kilogram (kg)	Basic unit	1 kg = 2.20 lb
Temperature	degree Celsius (°C)	1°C = 1 K	1°C = 1.80°F
	kelvin (K)	Basic unit	1 K = 1.80°F
Energy	calorie (cal)	1 cal = 4.184 J	1 cal = 0.00397 BTU ^b
	kilocalorie (kcal)	1 kcal = 4184 J	1 kcal = 3.97 BTU
	joule (J)	Basic unit	1 J = 0.000949 BTU
Time	second (s)	Basic unit	Same unit used

^aNOTE: 1 mL = 1 cm³. ^bA BTU (British thermal unit) is the amount of heat required to increase the temperature of 1 pound of water 1°F.
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Measurements

- Results of *Experiments*.
- Experiments* yield numerical values or data.

numerical values

$$70 \text{ kilograms} = 154 \text{ pounds}$$

unit

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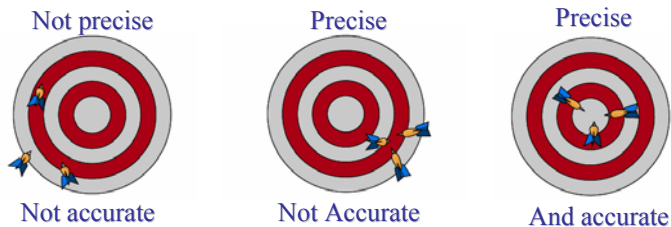
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Measurements:

- Measurements are limited by the precision of the measuring device.
- The lower the uncertainty (i. e. \pm) the greater the number of *significant figures* that are allowed.

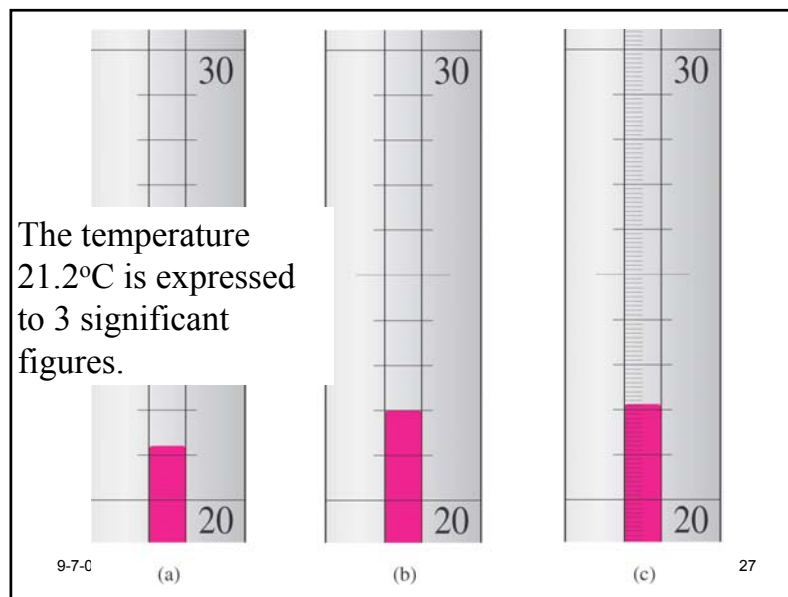
Accuracy is defined as the “*closeness*” to an accepted value a measurement comes.



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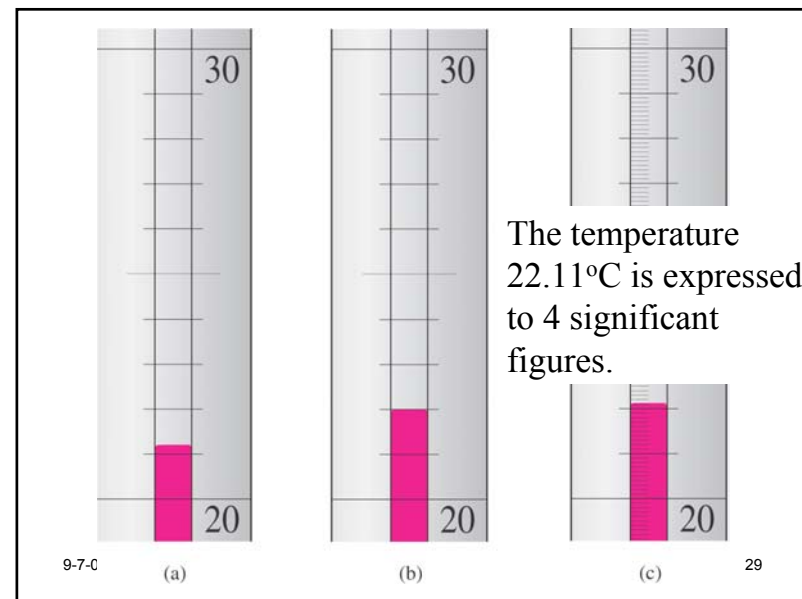
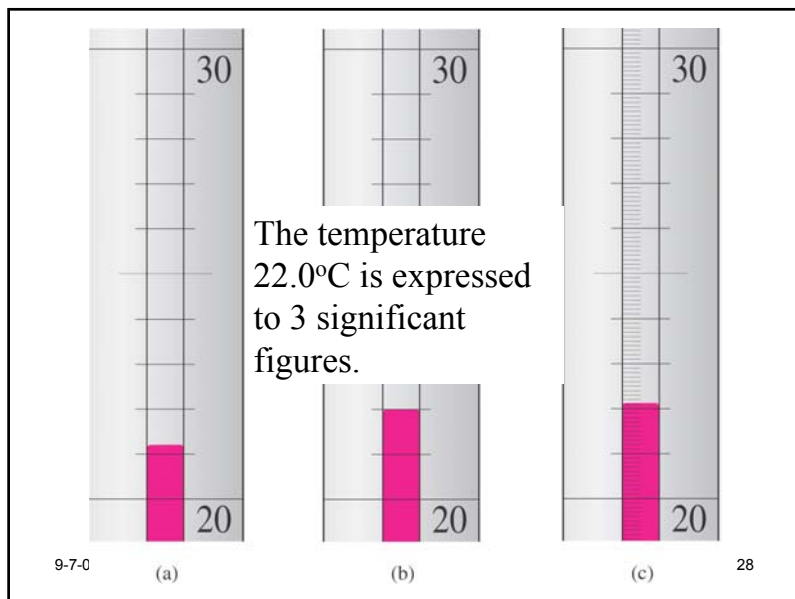
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(a)

(b)

(c)

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What are Significant Figures?

Significant figures communicate the *uncertainty* in a measurement.

Given the mass:

45.8724g

With the uncertainty:

$\pm 0.001g$

Which numbers are certain ? (significant)

The error (\pm) tells us which digit is uncertain:

45.8724g ± 0.001



The uncertainty occurs at the thousands place:

Therefore,

45.8724



These digits are certain

This digit is uncertain

The blue digits are significant,

or we say there are 5 significant figures

Counting Significant Figures

1. All non zero numbers are significant
2. All zeros between non zero numbers are significant
3. Leading zeros are **NEVER** significant. (Leading zeros are the zeros to the left of your first non zero number)
4. Trailing zeros are significant **ONLY** if a decimal point is part of the number. (Trailing zeros are the zeros to the right of your last non zero number).