

## Chemistry 6A Fall 2007

Dr. J. A. Mack

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Monday 9/10/07

*Office Hrs on website.  
Add's will be signed in lab this week*

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## Announcements:

If you are trying to add chem. 6A, please go to the lab.

The lab instructor will sign you into both the lab and lecture.

***Don't send me any more emails on this please.***

Also, if there are any students repeating the course, please email me. You might be eligible to skip the lab.

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### **Chem. 6A this week:**

Lab: Check-in, **Exercise 1** from lab manual (quiz 1)

Lecture: Chapter 1 & 2

### **Chem. 6A next week:**

Lab: Experiment 2 (*You will need goggles!!*)

Lecture: Chapter 2

***I will post a copy of exercise 1 on the website "lab page" for those of you that don't have a lab book to download.***

Please review appendix "A" in your text and sections 1.5 through 1.9 prior to coming to lab this week.

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## Measurements

•Results of *Experiments*.

•*Experiments* yield numerical values or data.

numerical values

70 kilograms = 154 pounds

unit

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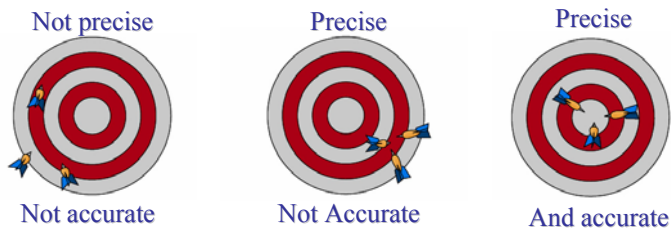
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## Measurements:

- Measurements are limited by the precision of the measuring device.
- The lower the uncertainty (i. e.  $\pm$ ) the greater the number of *significant figures* that are allowed.

Accuracy is defined as the “*closeness*” to an accepted value a measurement comes.



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## Counting Significant Figures

1. All non zero numbers are significant
2. All zeros between non zero numbers are significant
3. Leading zeros are **NEVER** significant. (Leading zeros are the zeros to the left of your first non zero number)
4. Trailing zeros are significant **ONLY** if a decimal point is part of the number. (Trailing zeros are the zeros to the right of your last non zero number).

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Determine the number of Sig. Figs. in the following numbers

1256      4 sf

1056007      7 sf

~~0.000~~345      3 sf

*not trapped by a decimal place.*

~~0.000~~46909      5 sf

*zeros written explicitly behind the decimal are significant...*

1780      3 sf

770.0      4 sf

0.08040      4 sf

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## Rounding Numbers:

1. Find the last digit that is to be kept
2. Check the number immediately to the right:

If that number is less than 5 leave the last digit alone.

If that number is 5 or greater increase the previous digit by one.

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## Round the following numbers to two (2) sig. figs.:

1056007 → 1100000  
↑

0.000345 → 0.00035  
↑

1780 → 1800  
↑

## Scientific Notation / Exponential Numbers

In chemistry very large and very small numbers are used.

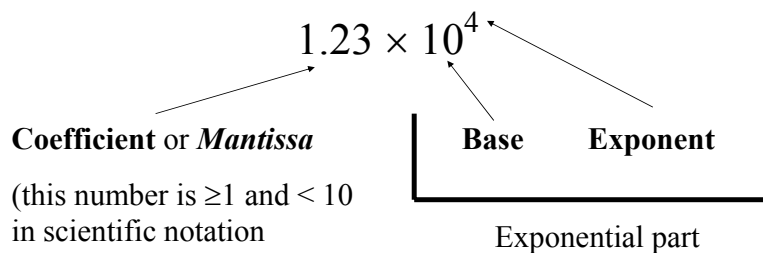
These numbers are written as a product of a real number and some power of 10.

examples:

$$234,500 = 2.345 \times 10^5$$

$$0.00038 = 3.8 \times 10^{-4}$$

## Each number has specific parts



## Converting Numbers to Sci. Notation

To change a number to sci. notation move the decimal point until you get a number between 1 and 10.

563,490.  
~~~~~  
5.63490

Now count each step as a power of ten to find the exponent.

563,490.



Five steps: the exponent is 5

$$5.63490 \times 10^5$$

since the zero was *trapped* by a decimal, it is significant

If one moves the decimal to the right then our exponent is negative.

0.0004821



Decimal moved 4 places

$$4.821 \times 10^{-4}$$

Negative exponent because we moved decimal right.

## Sig. Figures in Calculations

### Multiplication/Division

The number of significant figures in the answer is limited by the factor with the *smallest number* of significant figures.

### Addition/Subtraction

The number of significant figures in the answer is limited by the *least precise number* (the number with its last digit at the highest place value).

**NOTE:** counted numbers like 10 dimes never limit calculations.

## Multiplication and Division:

Determine the correct number of sig. figs. in the following calculation, express the answer in scientific notation.

$$23.50 \div 0.2001 \times 17$$

*4 sf*    *4 sf*    *2 sf*

The *sf* in the result is limited to the number with the least amount of *sf*.

The answer must be rounded to 2 *sf*.



$$(26.05 + 32.1) \div (0.0032 + 7.7) = ???$$

$$\frac{(26.05 + 32.1)}{(0.0032 + 7.7)} =$$

1<sup>st</sup> determine the correct # of *sf* in the numerator (top)

2<sup>nd</sup> determine the correct # of *sf* in the denominator (bottom)

The result will be limited by the least # of *sf* (*division rule*)

$$\frac{(26.05 + 32.1)}{(0.0032 + 7.7)} = \frac{26.05 + 32.1}{0.0032 + 7.7} = \frac{58.150}{7.7032}$$

3 *sf*

26.05

+ 32.1

---

0.0032

+ 7.7

2 *sf*

The result may only have 2 *sf*

$$\frac{(26.05 + 32.1)}{(0.0032 + 7.7)} = \frac{58.150}{7.7032}$$

3 sig figs

2 sig figs!

$$= 7.5488 = 7.5$$

2 *sf*

Round to here

## Dimensional Analysis

Dimensional analysis converts one unit to another by using *conversion factors*.

$$\text{unit (1)} \times \text{conversion factor} = \text{unit (2)}$$

The resulting quantity is equivalent to the original quantity, it differs only by the units.

Conversion factors come from equalities: 1 m = 100 cm

$$\frac{1 \text{ m}}{100 \text{ cm}} \quad \text{or} \quad \frac{100 \text{ cm}}{1 \text{ m}}$$

**For every equality, you get two (2) conversion factors!**

$$12 \text{ in} = 1 \text{ ft} \quad \frac{12 \text{ in}}{1 \text{ ft}} \text{ or } \frac{1 \text{ ft}}{12 \text{ in}}$$

$$1 \text{ mile} = 5280 \text{ ft} \quad \frac{1 \text{ mile}}{5280 \text{ ft}} \text{ or } \frac{5280 \text{ ft}}{1 \text{ mile}}$$

## Examples of Conversion Factors

Exact Conversion Factors: Those in the same system of units

$$1 \text{ m} = 100 \text{ cm}$$

$$\frac{1 \text{ m}}{10^2 \text{ cm}} \text{ or } \frac{10^2 \text{ cm}}{1 \text{ m}}$$

*Use of exact CF's will not affect significant figures.*

Inexact Conversion Factors: CF's that relate quantities in different systems of units

$$1.000 \text{ kg} = 2.205 \text{ lb}$$

SI units British Std.

$$\frac{1.000 \text{ kg}}{2.205 \text{ lb}} \text{ or } \frac{2.205 \text{ lb}}{1.000 \text{ kg}} \quad \text{(4 sig. figs.)}$$

*Use of inexact CF's will affect significant figures.*

## Solving Problems with dimensional analysis:

Step 1: PUT YOUR CALCULATOR DOWN!

*Don't even think about touching that puppy until you have a plan!*

Step 2: Read the problem carefully.

Determine what units are to be solved for, write them down

Step 3: Tabulate the data given in the problem.

Label all factors and measurements with the proper units.