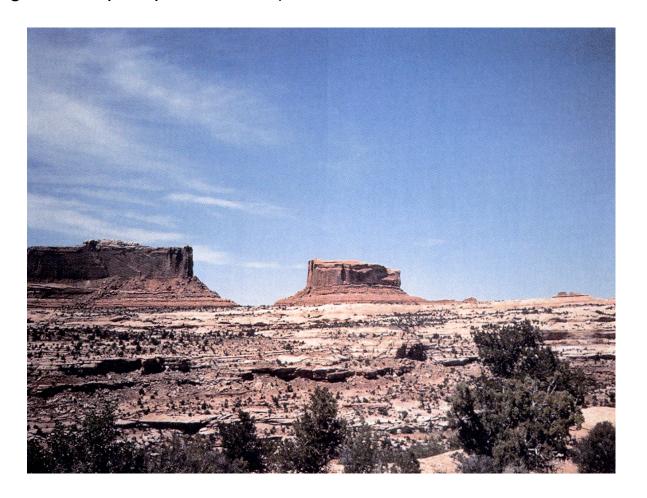
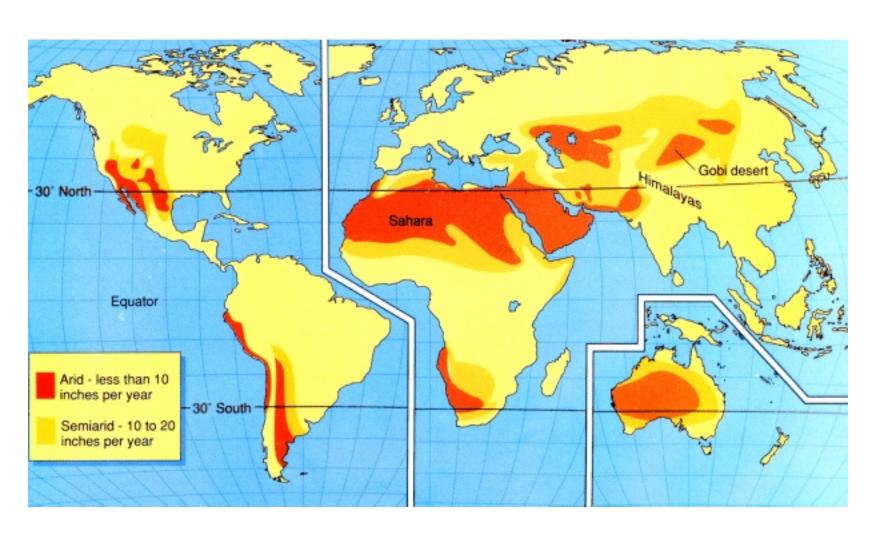
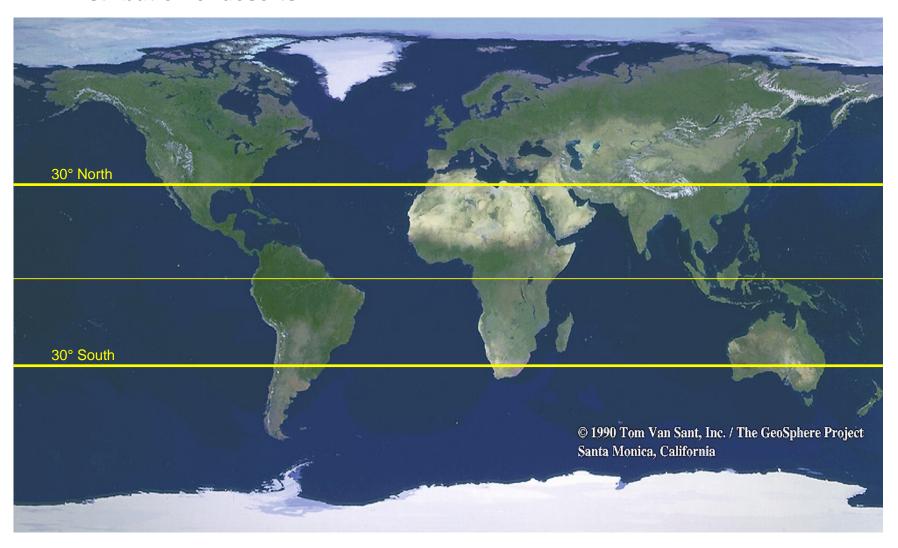
Deserts by definition are arid. They receive less than 25 cm (10 inches) of precipitation a year and have enormous evaporation rates (commonly 15 to 20 times higher than precipitation rates).



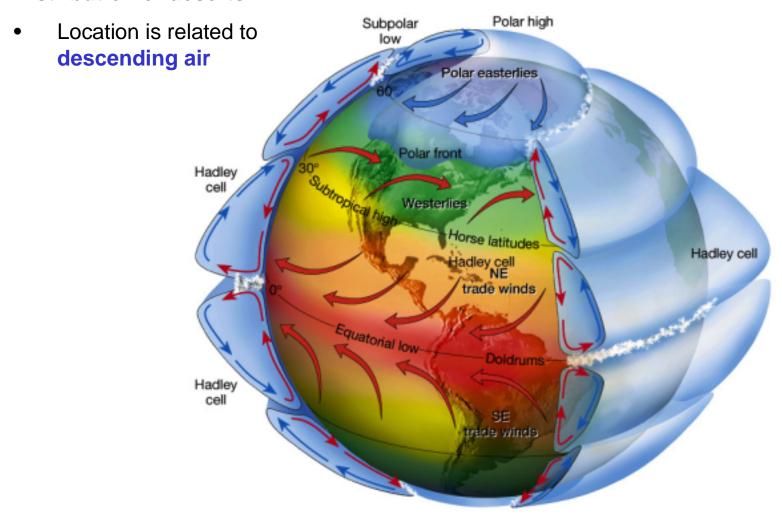
Distribution of deserts:



Distribution of deserts:



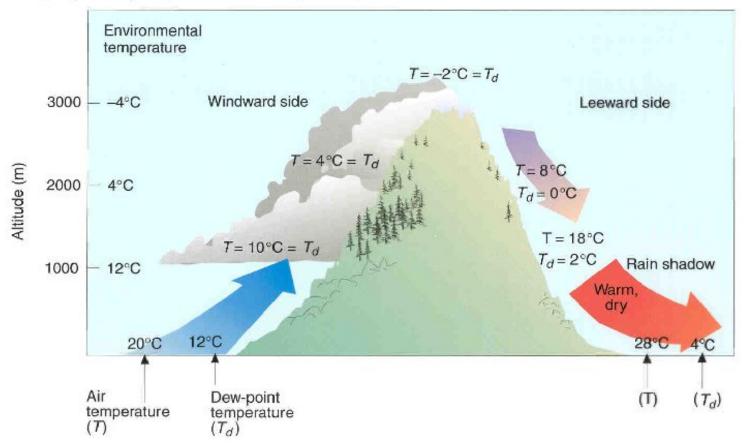
Distribution of deserts:



Distribution of deserts end Wind Action

Rain shadows (orographic lifting)

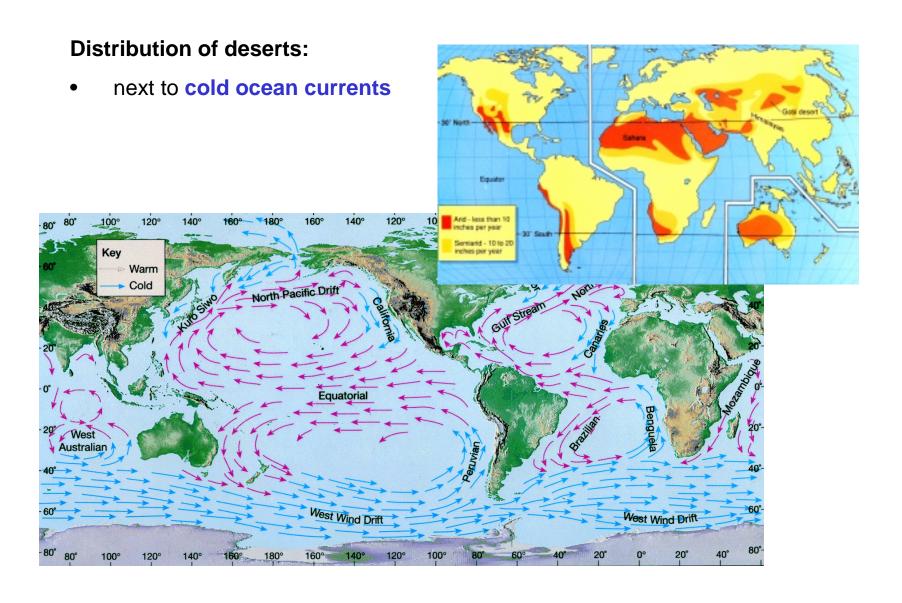
Orographic uplift, cloud development, and the formation of a rain shadow



Distribution of deserts:

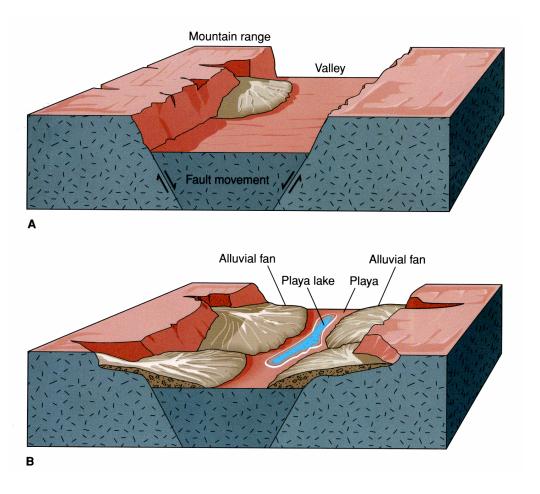
Great distances from the ocean





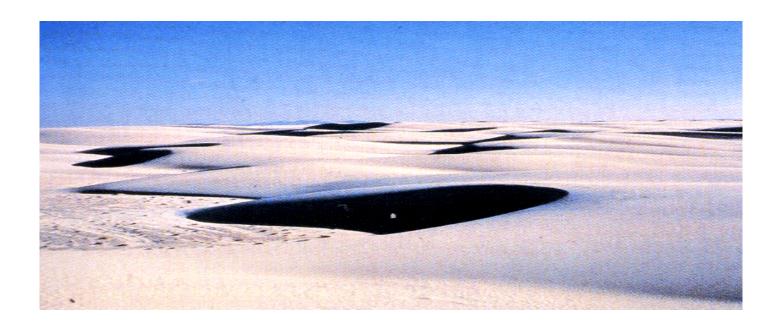
Characteristics of deserts:

- Desert streams are <u>intermittent</u> (dry most of the year).
- Many deserts have internal drainage.
- Alluvial fans
- Soils



Driving forces of desert features:

- Wind direction
- Wind velocity



Driving forces of desert features:

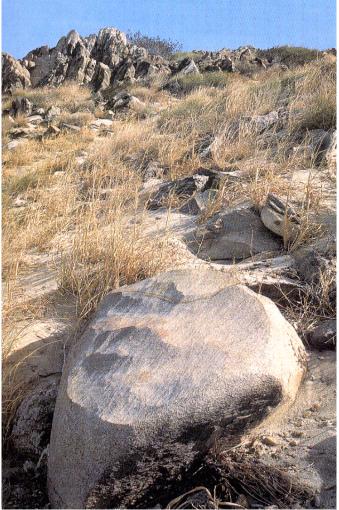
Wind erosion

Abrasion

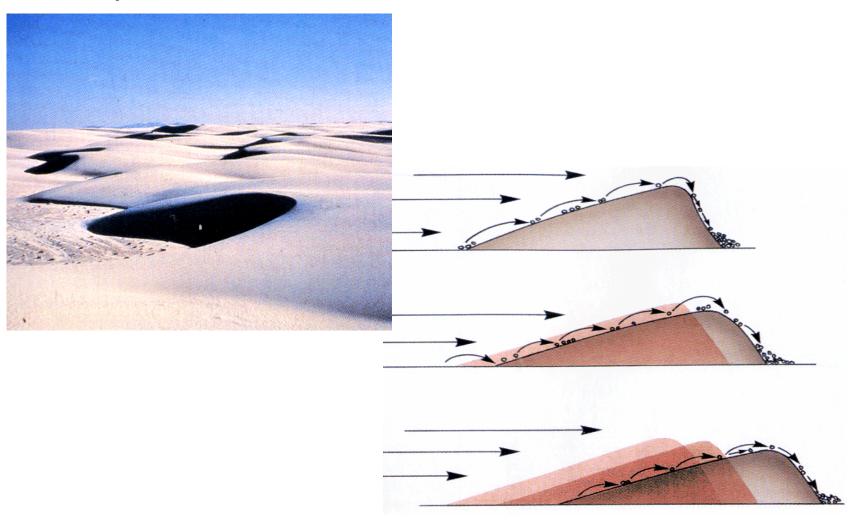
Ventifacts

Deflation





Wind deposition:



Wind deposition:

- <u>sand seas</u> ranging from tiny <u>ripples</u> to giant forms called <u>draa</u>
- sand sheets

Zones of reduced energy leading to the formation of sand seas are produced in two ways:

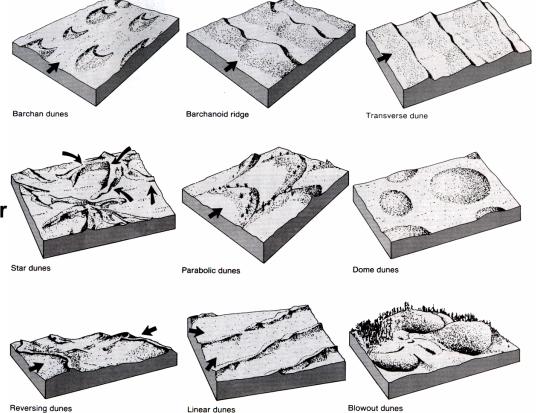
- topographic barriers (Great Sand Dunes National Monument)
- large bodies of water serve as sand interceptors.

Wind deposition: Deserts and Wind Action

Dunes - attain a characteristic equilibrium profile that can be logically divided into three **components**, backslope, crest, and slip face.

Dune patterns include:

- <u>barchan</u>
- transverse
- parabolic
- longitudinal or linear dunes
- Star dunes



Loess is a wind-blown silt and clay.



Eolian images



Diversity and Distinctiveness of Desert Vegetation









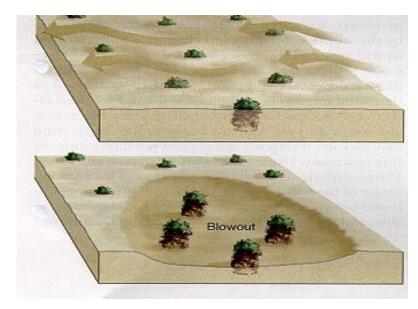




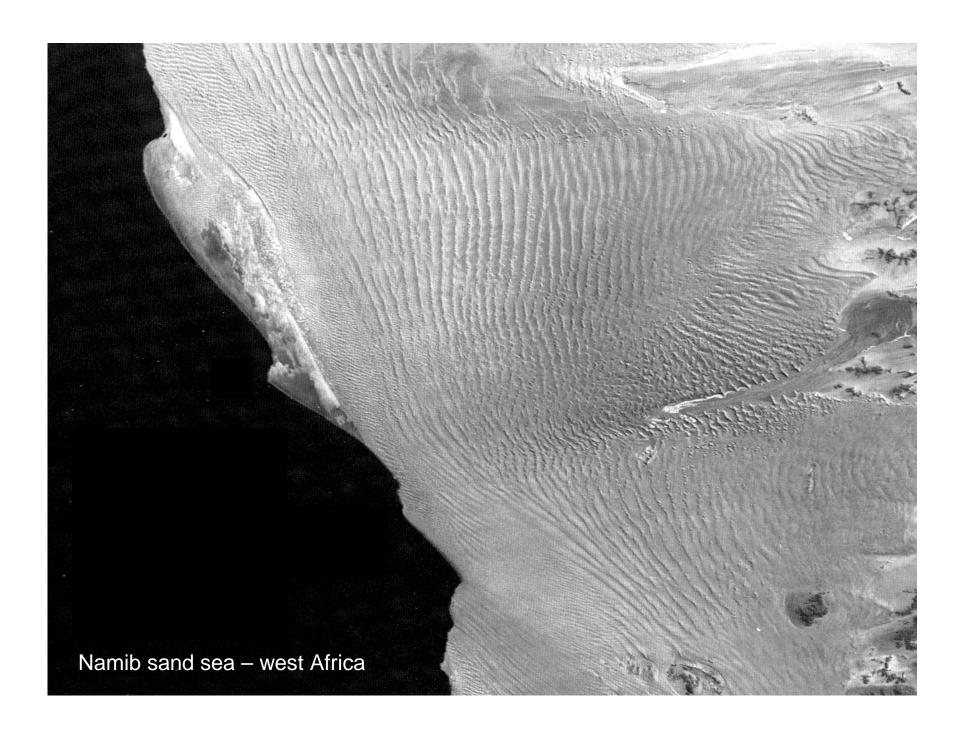
Mass Wasting

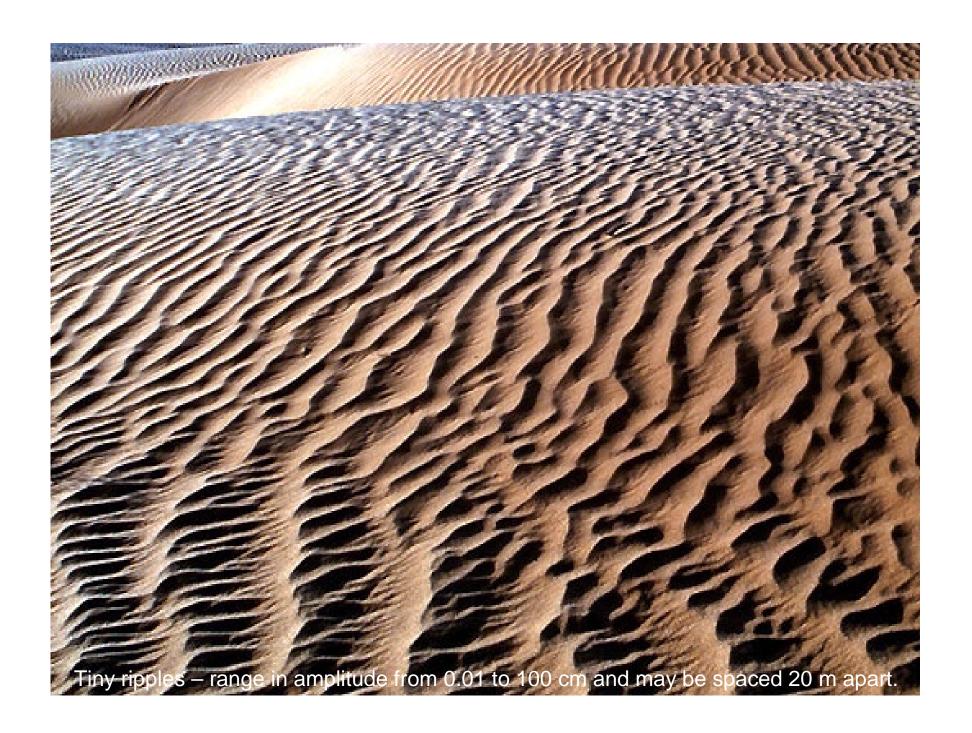


Blowout



Finis



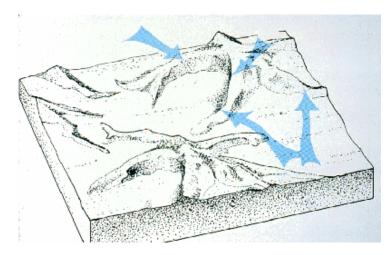








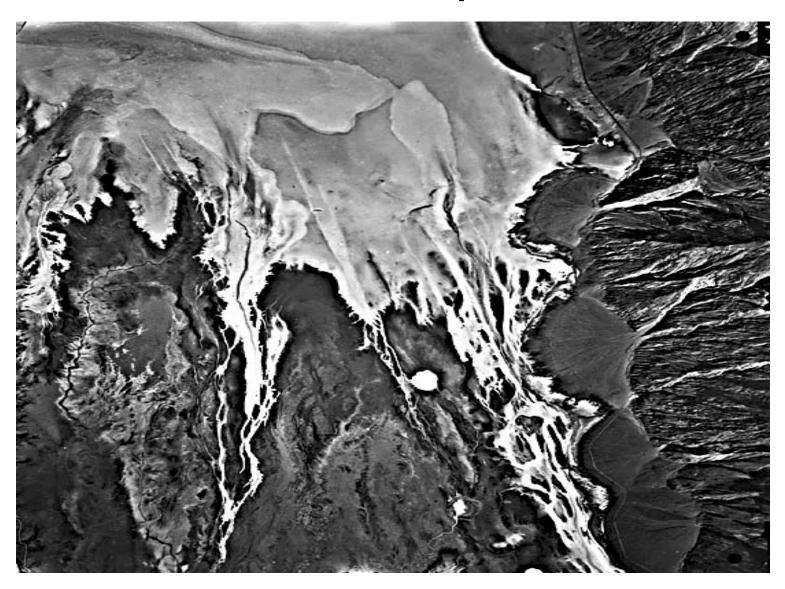
Star Dune





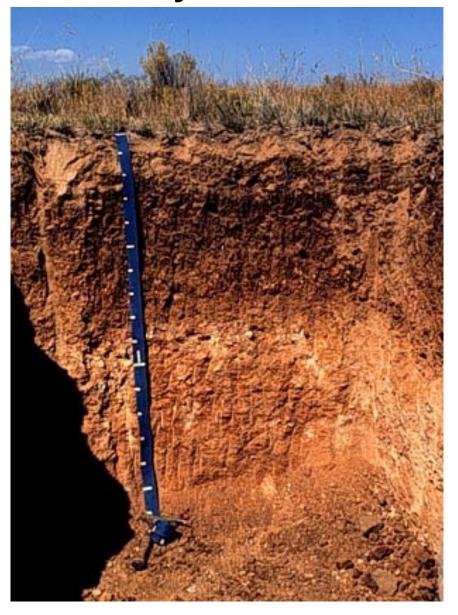


Alluvial Fan Deposits

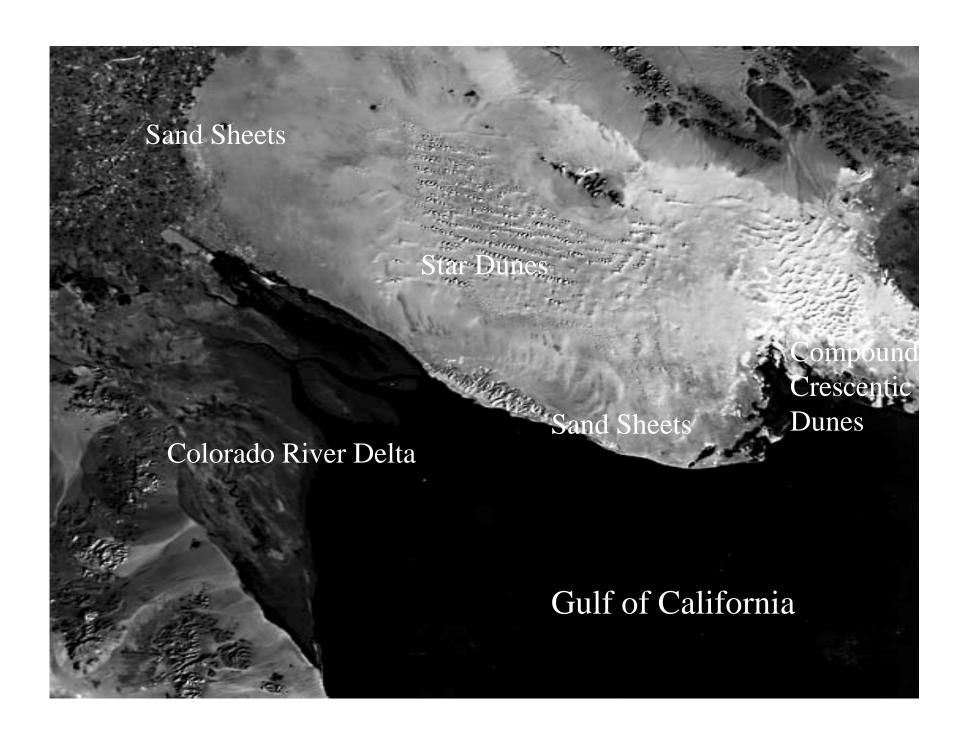




Diversity and Distinctiveness of Desert Soils









Sand/Dune Movement

